

HR 1080

IDEA MOE Adjustment Act

Congress: 114 (2015–2017, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 25, 2015

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 29, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/house-bill/1080>

Sponsor

Name: Rep. Lujan, Ben Ray [D-NM-3]

Party: Democratic • State: NM • Chamber: Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Lujan Grisham, Michelle [D-NM-1]	D · NM		Feb 25, 2015

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 29, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 S 415	Identical bill	Feb 9, 2015: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

## **IDEA MOE Adjustment Act**

Amends the Individuals with Disabilities Education Act to alter the formula for reallocating the federal special education funding that is denied to states that reduce their level of special education funding from one fiscal year to the next.

Reallocates:

- 85% of those funds on the basis of each nonpenalized state's share of children aged 3 through 21 who are of the same age as children with disabilities for whom the state provides a free appropriate public education, and
- 15% of those funds on the basis of each nonpenalized state's share of those children who are impoverished.

Prohibits the Secretary of Education from considering those penalties or redistributions when calculating the amount of special education funds a state received in a preceding fiscal year for purposes of determining the state's current share of federal special education funds.

Limits the application of the penalty imposed on a state that reduces its special education funding from one fiscal year to the next to a reduction of federal special education funds (equal to the amount of the state shortfall) that is imposed: (1) the following fiscal year, or (2) over a multi-year period that is no more than five consecutive fiscal years. (Currently, that penalty may be imposed on a state for any fiscal year after the fiscal year the state reduces its special education funding.)

## **Actions Timeline**

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- **Apr 29, 2015:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Feb 25, 2015:** Introduced in House
- **Feb 25, 2015:** Referred to the House Committee on Education and the Workforce.