

S 1075

FIT Kids Act

Congress: 114 (2015–2017, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Apr 23, 2015

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Apr 23, 2015)

Official Text: <https://www.congress.gov/bill/114th-congress/senate-bill/1075>

Sponsor

Name: Sen. Gillibrand, Kirsten E. [D-NY]

Party: Democratic • **State:** NY • **Chamber:** Senate

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Apr 23, 2015

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
114 HR 2013	Identical bill	Nov 16, 2015: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Fitness Integrated Into Teaching Kids Act or the FIT Kids Act

This bill amends the Elementary and Secondary Education Act of 1965 to reauthorize and amend the Carol M. White Physical Education Program. The program is administered by the Department of Education (ED) and awards grants to local educational agencies, community-based organizations, and states to initiate, expand, and improve physical education programs for kindergarten through 12th grade students.

Of the funds appropriated for the program, ED must reserve a portion to award competitive grants for states to implement comprehensive programs based on: (1) scientifically valid research, and (2) an analysis of need that considers indicators in a state system measuring conditions related to physical fitness, physical education, student health, and nutrition.

A state applying for a competitive grant must submit: (1) an analysis of needs in the areas of physical activity, physical education, fitness, and nutrition; (2) a plan for improvement; and (3) a description of how the state will implement a measurement system, coordinate with other state and federal programs, assist local educational agencies, and award subgrants.

States receiving competitive grants must: (1) reserve no more than 5% of the funds for administration, technical assistance, professional development for teachers, and a measurement system; and (2) use the remaining funds for competitive subgrants.

States receiving grants must also: establish a statewide physical education requirement, implement a measurement system, provide a public report including data from the measurement system, award subgrants using specified criteria, use the measurement system to assist subgrantees in addressing needs, provide professional development for teachers, and monitor subgrants.

Actions Timeline

- **Apr 23, 2015:** Introduced in Senate
- **Apr 23, 2015:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.