S 943

Growth to Excellence Act of 2013

Congress: 113 (2013–2015, Ended)
Chamber: Senate
Policy Area: Education
Introduced: May 14, 2013
Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.
Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (May 14, 2013)
Official Text: https://www.congress.gov/bill/113th-congress/senate-bill/943

Sponsor

Name: Sen. Udall, Mark [D-CO]
Party: Democratic • **State:** CO • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Bennet, Michael F. [D-CO]	D · CO		May 14, 2013

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	May 14, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 HR 1977	Related bill	**Jul 8, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Summary (as of May 14, 2013)

Growth to Excellence Act of 2013 - Amends part A of title I of the Elementary and Secondary Education Act of 1965 to allow states to measure student progress toward academic achievement standards using adaptive assessments that are computerized, aligned with grade-level academic content standards, and measure student growth above and below grade level.

Allows states, upon the Secretary of Education's approval, to adopt an alternative accountability model requiring their local educational agencies and public elementary and secondary schools to achieve adequate student growth toward college and career readiness standards.

Requires such states to: (1) adopt college and career ready academic content standards; (2) adopt college and career ready assessments that measure annual student growth in mathematics and reading or the language arts; (3) measure secondary school graduation rates; (4) assess at least two additional indicators of students' college or career readiness; and (5) provide a comprehensive system of accountability for schools that do not meet annual progress targets, which shall categorize schools based on student performance, include supports and consequences based on such categorization, and provide incentives for schools that consistently exceed such targets.

Requires an alternative accountability model to establish annual progress targets for each school that: (1) aim to reduce by half, in less than six years, the difference between the percentage of students (overall and in specified student subgroups) at the top performing schools who meet the college and career readiness standards or make adequate student growth, and the percentage of such students at each school that is not a top performing school; or (2) are calculated in another manner, but result in ambitious and achievable targets for students overall and in specified student subgroups.

Requires annual progress targets for secondary schools that aim to reduce by half, in less than six years, the difference between the percentage of students who graduate and 90%.

Describes what shall be considered adequate student growth toward college and career readiness standards.

Actions Timeline

- **May 14, 2013:** Introduced in Senate
- **May 14, 2013:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

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