

S 915

Student Right to Know Before You Go Act of 2013

Congress: 113 (2013–2015, Ended)

Chamber: Senate

Policy Area: Education

Introduced: May 9, 2013

Current Status: Committee on Banking, Housing, and Urban Affairs. Hearings held.

Latest Action: Committee on Banking, Housing, and Urban Affairs. Hearings held. (Jul 31, 2014)

Official Text: https://www.congress.gov/bill/113th-congress/senate-bill/915

Sponsor

Name: Sen. Wyden, Ron [D-OR]

Party: Democratic • State: OR • Chamber: Senate

Cosponsors (5 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Rubio, Marco [R-FL]	R · FL		May 9, 2013
Sen. Warner, Mark R. [D-VA]	D · VA		May 9, 2013
Sen. Merkley, Jeff [D-OR]	D · OR		Jul 31, 2013
Sen. Gillibrand, Kirsten E. [D-NY]	D · NY		Sep 10, 2013
Sen. Schatz, Brian [D-HI]	D · HI		Sep 17, 2013

Committee Activity

Committee	Chamber	Activity	Date
Banking, Housing, and Urban Affairs Committee	Senate	Hearings By (full committee)	Jul 31, 2014
Health, Education, Labor, and Pensions Committee	Senate	Referred To	May 9, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 HR 1937	Identical bill	Jul 8, 2013: Referred to the Subcommittee on Higher Education and Workforce Training.

Student Right to Know Before You Go Act of 2013 - Amends title IV (Student Assistance) of the Higher Education Act of 1965 (HEA) to require institutions of higher education (IHEs) to submit to the Secretary of Education data that the Secretary determines to be sufficient to complete all student components of reporting required for the Integrated Postsecondary Education Data System (IPEDS). Directs the Secretary to review that determination every five years.

Requires the Secretary to: (1) establish common definitions for IHEs to follow in submitting the data required under this Act, and (2) determine both collection and reporting requirements.

Directs the Secretary to require IHEs to identify student unit records to enable coding and reporting on: (1) students who participate in remedial education; (2) whether, and at what level, the student is seeking a degree; and (3) whether the student is seeking a certificate. (Student unit records are used to collect information at the student, rather than institutional, level.)

Requires the Secretary to also calculate, within two years of this Act's enactment, at the institutional and program specific level:

- the percentage of students who receive federal, state, or institutional grants or loans;
- the average amount of federal loan debt students have accumulated by graduation;
- the average amount of total federal loan debt of students who do not complete a program of study two years after their last known enrollment in any IHE;
- student transfer rates by sector of transfer;
- rates of continuation to higher levels of education; and
- the percentage of students who receive the degree level they initially sought.

Directs the Secretary to make those student outcome measures and the currently reported student level components of IPEDS available by specified student types that are differentiated on the basis of their: (1) receipt or non-receipt of federal Pell Grants or Stafford Loans, (2) participation in the Post-9/11 Veterans Educational Assistance Program, (3) enrollment status, and (4) enrollment intensity.

Requires the Secretary, in cooperation with the Commissioner of Social Security, to establish a system which uses the student components of IPEDS to create earnings metrics that allow the publication of median annual earnings and employment data that is disaggregated by: (1) educational program, credential received, school, and state of employment; and (2) the 2-, 6-, and 15-year periods after educational program completion.

Requires the information aggregated by the Secretary under this Act to be made available on IPEDS and posted on a website in a timely and user-friendly manner that protects personally identifiable information.

Requires IHEs, within five years of this Act's enactment, to provide a prominently displayed link on their websites to the website containing such information. Eliminates, within five years of this Act's enactment, IHE data reporting requirements under the HEA that are deemed duplicative.

Directs the Secretary to create a process through which IHEs and states may request and receive from the Department of Education aggregate student outcome data for the purposes of institutional improvement and program evaluation.

Prohibits the unauthorized use of the data collected pursuant to this Act.

## Actions Timeline

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- **Jul 31, 2014:** Committee on Banking, Housing, and Urban Affairs. Hearings held.
- **May 9, 2013:** Introduced in Senate
- **May 9, 2013:** Sponsor introductory remarks on measure. (CR S3330-3331)
- **May 9, 2013:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.