

S 882

WILL Act

Congress: 113 (2013–2015, Ended)

Chamber: Senate

Policy Area: Labor and Employment

Introduced: May 7, 2013

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (May 7, 2013)

Official Text: https://www.congress.gov/bill/113th-congress/senate-bill/882

Sponsor

Name: Sen. Reed, Jack [D-RI]

Party: Democratic • State: RI • Chamber: Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Cochran, Thad [R-MS]	R · MS		May 7, 2013

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	May 7, 2013

Subjects & Policy Tags

Policy Area:

Labor and Employment

Related Bills

Bill	Relationship	Last Action
113 HR 113	Related bill	Apr 23, 2013: Referred to the Subcommittee on Higher Education and Workforce Training.

Workforce Investments through Local Libraries Act or WILL Act - Amends the Workforce Investment Act of 1998 to define "digital literacy skills" to mean the skills associated with using technology to enable users to find, evaluate, organize, create, and communicate information.

Revises requirements for member composition of state and local workforce investment boards to include heads of public libraries.

Requires state workforce investment plans to include a description of the procedures states will take to assure coordination of and avoid duplication among employment and training activities, and adult education and literacy activities, provided by public libraries. Requires local workforce investment plans similarly to describe how local boards will coordinate investment activities carried out in the local area with such activities provided by public libraries.

Allows a human resource program operated by a one-stop partner to include programs of employment and training activities, and adult education and literacy activities, provided by public libraries. Revises state allotment eligibility requirements to allow public libraries located in local areas to operate as one-stop centers to provide such activities.

Allows public libraries, among other appropriate entities, to contract with the one-stop delivery system to deliver intensive services for employment and training for adults and dislocated workers supported by workforce investment funds.

Includes development of digital literacy skills among the intensive short-term prevocational services of a one-stop delivery system.

Allows demonstration and pilot, multiservice, research, and multistate projects of the Department of Labor for providing employment opportunities and training services to individuals to include the establishment of employment resource centers in public libraries to provide unemployed and underemployed individuals access to workforce investment services related to such opportunities and services.

Directs the Secretary of Labor to collaborate on initiatives, materials, or technology to support workforce development activities with the heads of relevant federal departments and agencies, including the Secretary of Education, the Administrator of the Small Business Administration (SBA), the Secretary of Health and Human Services (HHS), the Secretary of Housing and Urban Development (HUD), the Secretary of Agriculture (USDA), the Director of the Institute of Museum and Library Services, and the Director of the Office of Management and Budget (OMB), or their designees.

Amends the Adult Education and Family Literacy Act to require an eligible provider receiving a grant or contract to develop, implement, and improve adult education and literacy activities to use the grant or contract to establish or operate one or more programs to promote digital literacy skills.

Actions Timeline

- **May 7, 2013:** Introduced in Senate
- **May 7, 2013:** Sponsor introductory remarks on measure. (CR S3165)
- **May 7, 2013:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.