

HR 791

Continuum of Learning Act of 2013

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 15, 2013

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 23, 2013)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/791>

Sponsor

Name: Rep. Polis, Jared [D-CO-2]

Party: Democratic • **State:** CO • **Chamber:** House

Cosponsors (13 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Young, Don [R-AK-At Large]	R · AK		Feb 15, 2013
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		Feb 25, 2013
Rep. McDermott, Jim [D-WA-7]	D · WA		Feb 25, 2013
Rep. Schwartz, Allyson Y. [D-PA-13]	D · PA		Feb 25, 2013
Rep. Blumenauer, Earl [D-OR-3]	D · OR		Mar 18, 2013
Rep. Green, Gene [D-TX-29]	D · TX		Mar 18, 2013
Rep. Himes, James A. [D-CT-4]	D · CT		Mar 18, 2013
Rep. Lee, Barbara [D-CA-13]	D · CA		Mar 18, 2013
Rep. Sires, Albio [D-NJ-8]	D · NJ		Mar 18, 2013
Rep. Loebsack, David [D-IA-2]	D · IA		Apr 12, 2013
Rep. McCollum, Betty [D-MN-4]	D · MN		Apr 12, 2013
Rep. Schrader, Kurt [D-OR-5]	D · OR		Apr 12, 2013
Rep. Davis, Susan A. [D-CA-53]	D · CA		Jan 8, 2014

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 23, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Continuum of Learning Act of 2013 - Amends the Elementary and Secondary Education Act of 1965 (ESEA) to coordinate school improvement and professional development activities with early childhood development and education programs.

Amends the school improvement program under part A of title I of the ESEA to require states to create or revise early learning guidelines for preschool age children and early learning standards for children in kindergarten through grade three.

Requires the guidelines and standards to be developmentally appropriate and cover all domains of child development and learning.

Requires states to encourage local educational agencies (LEAs) and elementary schools to use school improvement funds to offer early childhood education programs in schools and other settings from birth to the age of mandatory school entry.

Requires LEAs to: (1) assist their elementary schools in conducting a ready school needs review, at least once every three years, that is used to create a school environment that supports children's transition to school and achievement of state and grade level expectations; (2) ensure, to the extent feasible, starting with the 2015-2016 school year, that teachers placed in the early elementary school grades have a specialized early childhood education teaching license, credential, or endorsement; and (3) work with early childhood education programs to establish a continuity of curricular objectives and developmental expectations that support children's transition to school.

Limits the use of child assessments for children from birth through grade two.

Amends part A (Teacher and Principal Training and Recruiting Fund) of title II of the ESEA to require states to incorporate knowledge regarding early childhood development and learning into teacher and principal certification or licensing requirements.

Requires professional development activities to include: (1) training in early child development and learning, and (2) joint training for elementary school staff and early childhood education program staff.

Actions Timeline

- **Apr 23, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Feb 15, 2013:** Introduced in House
- **Feb 15, 2013:** Referred to the House Committee on Education and the Workforce.