

HR 5217

Supporting Afterschool STEM Act

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 28, 2014

Current Status: Referred to the Subcommittee on Research and Technology.

Latest Action: Referred to the Subcommittee on Research and Technology. (Sep 12, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/5217>

Sponsor

Name: Rep. Castro, Joaquin [D-TX-20]

Party: Democratic • **State:** TX • **Chamber:** House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. DelBene, Suzan K. [D-WA-1]	D · WA		Sep 10, 2014
Rep. Ellison, Keith [D-MN-5]	D · MN		Sep 10, 2014
Rep. Slaughter, Louise McIntosh [D-NY-25]	D · NY		Sep 10, 2014
Rep. Vela, Filemon [D-TX-34]	D · TX		Sep 10, 2014
Rep. Capuano, Michael E. [D-MA-7]	D · MA		Sep 18, 2014
Rep. Clark, Katherine M. [D-MA-5]	D · MA		Nov 13, 2014

Committee Activity

Committee	Chamber	Activity	Date
Science, Space, and Technology Committee	House	Referred to	Sep 12, 2014

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 S 2543	Related bill	Jun 26, 2014: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Supporting Afterschool STEM Act - Requires the Director of the National Science Foundation (NSF) to establish an afterschool STEM (Science, Technology, Engineering, and Mathematics) grant program awarding competitive grants to afterschool or STEM networks to:

- develop quality standards for STEM programming in afterschool programs and provide those programs with technical assistance in implementing such standards,
- work with state education stakeholders to define and promote appropriate measurable outcomes for afterschool programs that include STEM content,
- provide technical assistance to afterschool programs to start or grow their afterschool STEM efforts and define appropriate learning outcomes for such efforts,
- coordinate professional development for afterschool program educators,
- help afterschool program providers form strategic partnerships to advance STEM learning in afterschool programs,
- create and disseminate tool kits to afterschool programs wanting to form partnerships and incorporate STEM professionals as mentors and role models, and
- provide technical assistance to federally funded STEM researchers and professionals who wish to engage with afterschool programs.

Defines: (1) an "afterschool program" as a structured program offered for elementary, middle, or secondary school students when school is not in session, such as before or after school, on the weekend, or during the summer; and (2) an "afterschool or STEM network" as a coalition that fosters partnerships and provides support to afterschool program providers and STEM education providers.

Includes as goals of the grant program: (1) to support the development and delivery of high-quality STEM education to populations underrepresented in STEM fields, and (2) to provide hands-on learning and exposure to STEM research facilities and businesses through in-person or virtual distance-learning experiences.

Requires the Director to provide each recipient of a STEM research grant who is under the Director's authority with information on opportunities to engage with students in out-of-school-time programs, such as through mentorships.

Actions Timeline

- **Sep 12, 2014:** Referred to the Subcommittee on Research and Technology.
- **Jul 28, 2014:** Introduced in House
- **Jul 28, 2014:** Referred to the House Committee on Science, Space, and Technology.