

HR 511

TEAM-Empowerment Act of 2013

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 5, 2013

Current Status: Referred to the Subcommittee on Health.

Latest Action: Referred to the Subcommittee on Health. (Feb 8, 2013)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/511>

Sponsor

Name: Rep. Harper, Gregg [R-MS-3]

Party: Republican • **State:** MS • **Chamber:** House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. McMorris Rodgers, Cathy [R-WA-5]	R · WA		Feb 5, 2013
Rep. Maloney, Carolyn B. [D-NY-12]	D · NY		Mar 21, 2013
Rep. Johnson, Henry C. "Hank," Jr. [D-GA-4]	D · GA		May 9, 2013
Rep. Honda, Michael M. [D-CA-17]	D · CA		Jun 5, 2013
Rep. Payne, Donald M., Jr. [D-NJ-10]	D · NJ		Jun 19, 2013
Rep. Barber, Ron [D-AZ-2]	D · AZ		Jul 17, 2013
Rep. Michaud, Michael H. [D-ME-2]	D · ME		Sep 11, 2013

Committee Activity

Committee	Chamber	Activity	Date
Energy and Commerce Committee	House	Referred to	Feb 8, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Transition toward Excellence, Achievement, and Mobility through Empowerment Act of 2013 or the TEAM-Empowerment Act of 2013 - Amends the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to direct the Secretary of Health and Human Services (HHS) to award competitive grants to states for the development and implementation of an individual transition plan (ITP) for each individual with a developmental disability in the state who is transitioning from secondary school into adulthood.

Requires ITPs to assist the developmentally disabled achieve integrated employment, postsecondary education, independent living, and community engagement.

Requires each grantee to establish a transition planning and services (TPS) administrative unit within its intellectual and developmental disabilities agency to develop, and assist in the implementation of, ITPs. Requires that unit to offer strategies, training, and information to the developmentally disabled and their families that facilitates their participation in the transition process.

States that ITPs are to: (1) apply until an individual's 26th birthday; (2) be reviewed annually and updated as needed; (3) be developed during in-person meetings that include the individual and his or her family; and (4) address the individual's needs in the areas of postsecondary education, career preparation and work-based learning, development and leadership, connecting activities, and family involvement and supports.

Requires the TPS administrative unit to use transition brokers to: (1) facilitate coordination among state agencies in the development of ITPs; and (2) assist the developmentally disabled, consistent with their ITPs, in navigating the complex system of supports and services available through federal and state programs.

Actions Timeline

- **Feb 8, 2013:** Referred to the Subcommittee on Health.
- **Feb 5, 2013:** Introduced in House
- **Feb 5, 2013:** Referred to the House Committee on Energy and Commerce.