

HR 4782

BUILD Career and Technical Education Act of 2014

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: May 30, 2014

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Nov 17, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/4782>

Sponsor

Name: Rep. Schrader, Kurt [D-OR-5]

Party: Democratic • **State:** OR • **Chamber:** House

Cosponsors (9 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Carson, Andre [D-IN-7]	D · IN		May 30, 2014
Rep. Heck, Denny [D-WA-10]	D · WA		May 30, 2014
Rep. Langevin, James R. [D-RI-2]	D · RI		May 30, 2014
Rep. Veasey, Marc A. [D-TX-33]	D · TX		May 30, 2014
Rep. Loebsack, David [D-IA-2]	D · IA		Jun 12, 2014
Rep. Meeks, Gregory W. [D-NY-5]	D · NY		Jun 18, 2014
Rep. Polis, Jared [D-CO-2]	D · CO		Jun 18, 2014
Rep. DeFazio, Peter A. [D-OR-4]	D · OR		Jul 8, 2014
Rep. Peters, Scott H. [D-CA-52]	D · CA		Jul 16, 2014

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Nov 17, 2014

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 S 1293	Related bill	Jul 11, 2013: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Building Understanding, Investment, Learning, and Direction Career and Technical Education Act of 2014 or the BUILD Career and Technical Education Act of 2014 - Directs the Secretary of Education to award competitive two-year grants to local educational agencies to support career and technical education exploration programs that provide middle and high school students with experiential learning opportunities that are connected to their education and career pathways.

Requires grant funds to be used for: (1) leasing, purchasing, upgrading, or adapting equipment related to program activities; (2) staff expenses in coordinating or implementing program activities; (3) consultation services that are directly aligned to program goals; (4) professional development programs that are aligned to program goals; (5) minor remodeling to accommodate program equipment; and/or (6) program evaluation.

Requires each grantee to develop a plan to evaluate grant activities that includes an evaluation of specified outcomes.

Actions Timeline

- **Nov 17, 2014:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **May 30, 2014:** Introduced in House
- **May 30, 2014:** Referred to the House Committee on Education and the Workforce.