

HR 4767

Partnerships for Affordability and Student Success Act

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: May 29, 2014

Current Status: Referred to the Subcommittee on Higher Education and Workforce Training.

Latest Action: Referred to the Subcommittee on Higher Education and Workforce Training. (Nov 17, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/4767>

Sponsor

Name: Rep. Hinojosa, Ruben [D-TX-15]

Party: Democratic • **State:** TX • **Chamber:** House

Cosponsors (5 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Davis, Danny K. [D-IL-7]	D · IL		May 29, 2014
Rep. Fattah, Chaka [D-PA-2]	D · PA		May 29, 2014
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		May 29, 2014
Rep. Velazquez, Nydia M. [D-NY-7]	D · NY		May 29, 2014
Rep. Negrete McLeod, Gloria [D-CA-35]	D · CA		Jun 10, 2014

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Nov 17, 2014

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 S 1874	Related bill	Dec 19, 2013: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Partnerships for Affordability and Student Success Act - Amends the Higher Education Act of 1965 to require states, for academic year 2014 and each of the succeeding four academic years, to maintain their support for: (1) institutions of higher education (IHEs) (excluding support for capital projects, research and development, or tuition and fees paid by students) at least at the level of such support for academic year 2012, and (2) student postsecondary financial aid at least at the level of such support for academic year 2012.

Directs the Secretary of Education to waive those requirements if such a waiver would be appropriate due to exceptional or uncontrollable circumstances.

Replaces the Leveraging Educational Assistance Partnership program with a program that allots matching incentive grants to states, based on each state's share of students eligible for Federal Pell Grants, to assist states in:

- providing need-based grants to students attending IHEs or participating in study abroad programs approved for credit by the IHEs,
- providing subgrants to IHEs or consortia of IHEs to improve student outcomes and to develop and implement practices that reduce costs for students, and
- providing public accountability and consumer information on the performance of IHEs in the state.

Requires each state grantee to have a comprehensive plan for public postsecondary education that:

- has measurable goals for student outcomes, including enrollment, participation, and completion rates;
- has measurable college affordability goals;
- is aligned with the state's workforce and economic development plan;
- is aligned with the state's elementary and secondary education plan; and
- addresses the postsecondary education needs of unserved and underserved individuals, including those who are beyond the traditional college age.

Requires each state grantee to report annually to the public on its progress in meeting its public postsecondary education goals and comprehensive plan for public higher education.

Allows private, nonprofit IHEs to participate on a voluntary basis in a state's comprehensive plan for postsecondary education.

Requires at least 70% of the funds allocated to a state to be reserved for need-based grants to students.

Actions Timeline

- **Nov 17, 2014:** Referred to the Subcommittee on Higher Education and Workforce Training.
- **May 29, 2014:** Introduced in House
- **May 29, 2014:** Referred to the House Committee on Education and the Workforce.

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