

HR 4425

Perkins Modernization Act of 2014

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 8, 2014

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jun 13, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/4425>

Sponsor

Name: Rep. Kennedy, Joseph P., III [D-MA-4]

Party: Democratic • State: MA • Chamber: House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Davis, Rodney [R-IL-13]	R · IL		Apr 8, 2014
Rep. Kinzinger, Adam [R-IL-16]	R · IL		Apr 8, 2014
Rep. Polis, Jared [D-CO-2]	D · CO		Apr 8, 2014
Rep. Hultgren, Randy [R-IL-14]	R · IL		Apr 29, 2014
Rep. Veasey, Marc A. [D-TX-33]	D · TX		Apr 29, 2014
Rep. Lynch, Stephen F. [D-MA-8]	D · MA		May 19, 2014

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jun 13, 2014

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Perkins Modernization Act of 2014 - Amends the Carl D. Perkins and Technical Education Act of 2006 to revise its purposes, which are to develop more fully the academic and career and technical skills of secondary education students and postsecondary students who elect to enroll in career and technical education programs (as under current law), by: (1) preparing those students for employment in current or emerging in-demand industry sectors or occupations; (2) aligning the skills, certifications, and credentials of the students with those needed by employers in the labor markets served by educational institutions; and (3) ensuring that the selection of skills, certifications, and credentials acquired by such students is guided by timely labor market information.

Defines "in-demand industry sector or occupation" to mean an industry sector or occupation that: (1) has or is projected to have a substantial role or a positive economic impact in the economy of the area served by an eligible institution; (2) provides workers with jobs that lead to economic self-sufficiency and opportunities for advancement; and (3) is documented in labor market information collected by state and federal agencies, workforce investment boards, or other third-party organizations.

Actions Timeline

- **Jun 13, 2014:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Apr 8, 2014:** Introduced in House
- **Apr 8, 2014:** Referred to the House Committee on Education and the Workforce.