

S 441

Professional Development for Educators Act of 2013

Congress: 113 (2013–2015, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Mar 4, 2013

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Mar 4, 2013)

Official Text: <https://www.congress.gov/bill/113th-congress/senate-bill/441>

Sponsor

Name: Sen. Begich, Mark [D-AK]

Party: Democratic • **State:** AK • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Schatz, Brian [D-HI]	D · HI		Sep 18, 2013

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 4, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Professional Development for Educators Act of 2013 - Amends the Elementary and Secondary Education Act of 1965 (ESEA) to direct the Secretary of Education to allot grants to states and, through them, award or allot subgrants to local educational agencies (LEAs) to provide professional development to educators.

Makes each state's allotment equivalent to its share of school improvement funds under part A of title I of the ESEA.

Requires states to use a portion of their allotment to:

- establish the criteria for quality professional development activities, which must include the requirement that those activities are regularly assessed on the basis of their impact on teacher effectiveness and student achievement;
- design and implement methods for evaluating quality professional development activities;
- make recommendations for improving those activities;
- design and maintain an electronic, searchable, statewide registry of quality professional development activities;
- hire regional professional development coordinators to work as liaisons between the state and LEAs regarding those activities;
- evaluate professional development activities; and
- submit annual reports to the Secretary regarding the progress they make under the grant program.

Requires LEAs to use their subgrants to: (1) inform their states of quality professional development activities that are available for inclusion in the statewide registry; and (2) dedicate at least 25% of each subgrant to quality professional development activities that involve science, technology, engineering, mathematics, and career and technical education.

Actions Timeline

- **Mar 4, 2013:** Introduced in Senate
- **Mar 4, 2013:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.