

HR 4214

Native Language Immersion Student Achievement Act

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Native Americans

Introduced: Mar 12, 2014

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jun 13, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/4214>

Sponsor

Name: Rep. Cole, Tom [R-OK-4]

Party: Republican • **State:** OK • **Chamber:** House

Cosponsors (4 total)

Cosponsor	Party / State	Role	Date Joined
Rep. McCollum, Betty [D-MN-4]	D · MN		Mar 25, 2014
Rep. McKeon, Howard P. "Buck" [R-CA-25]	R · CA		Jul 30, 2014
Rep. Simpson, Michael K. [R-ID-2]	R · ID		Jul 30, 2014
Rep. Huffman, Jared [D-CA-2]	D · CA		Nov 14, 2014

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jun 13, 2014

Subjects & Policy Tags

Policy Area:

Native Americans

Related Bills

Bill	Relationship	Last Action
113 S 1948	Identical bill	Oct 1, 2014: By Senator Tester from Committee on Indian Affairs filed written report under authority of the order of the Senate of 09/18/2014. Report No. 113-265.

Native Language Immersion Student Achievement Act - Amends the Elementary and Secondary Education Act of 1965 to authorize the Secretary of Education to award grants to schools and private or tribal nonprofit organizations to develop and maintain, or improve and expand, programs that support the use by schools, from the prekindergarten through postsecondary level, of Native American languages as their primary language of instruction.

Requires grant applicants to present the Secretary with specified assurances and demonstrations that the schools they will support have the capacity to provide education primarily through a Native American language.

Requires grantees to:

- support Native American language education and development;
- develop or refine instructional curricula for the schools they support, including distinctive teaching materials and activities;
- fund training opportunities for school staff that strengthen the overall language and academic goals of their schools; and
- engage in other activities that promote Native American language education and development.

Actions Timeline

- **Jun 13, 2014:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Mar 12, 2014:** Introduced in House
- **Mar 12, 2014:** Referred to the House Committee on Education and the Workforce.