

HR 4207

JOBS Act of 2014

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Mar 11, 2014

Current Status: Referred to the Subcommittee on Higher Education and Workforce Training.

Latest Action: Referred to the Subcommittee on Higher Education and Workforce Training. (Jun 13, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/4207>

Sponsor

Name: Rep. Richmond, Cedric L. [D-LA-2]

Party: Democratic • **State:** LA • **Chamber:** House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jun 13, 2014

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 S 2033	Identical bill	Feb 12, 2014: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Jumpstart Our Businesses by Supporting Students Act of 2014 or the JOBS Act of 2014 - Amends title IV (Student Assistance) of the Higher Education Act of 1965 to direct the Secretary of Education, for the award years beginning on July 1, 2014, and ending on June 30, 2020, to award job training Federal Pell Grants to students in job training programs.

Makes students eligible for such Grants if they: (1) have not attained a baccalaureate or postbaccalaureate degree; (2) are attending an institution of higher education (IHE) that is eligible to participate in title IV programs; (3) are enrolled in, or accepted for enrollment in, a job training program at that IHE that does not lead to a baccalaureate degree; and (4) meet all the other eligibility requirements for a Federal Pell Grant.

Establishes a maximum amount, but no minimum amount, for such a Grant.

Defines an eligible "job training program" as a career and technical education program at an IHE that:

- provides at least 150 clock hours of instructional time over a period of at least 8 weeks,
- provides training that meets the needs of the local or regional workforce,
- provides students who complete the program with a recognized educational credential, and
- the IHE has determined is sufficient to meet the hiring requirements of multiple employers and allow students to apply for any licenses or certifications that may be required for employment in the field for which the job training is offered.

Actions Timeline

- **Jun 13, 2014:** Referred to the Subcommittee on Higher Education and Workforce Training.
- **Mar 11, 2014:** Introduced in House
- **Mar 11, 2014:** Referred to the House Committee on Education and the Workforce.