

## HR 403

To amend the percentage of funds appropriated under title I of the Elementary and Secondary Education Act of 1965 required to be reserved for outlying areas and the Secretary of the Interior.

**Congress:** 113 (2013–2015, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Jan 23, 2013

**Current Status:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

**Latest Action:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 23, 2013)

**Official Text:** <https://www.congress.gov/bill/113th-congress/house-bill/403>

### Sponsor

**Name:** Del. Sablan, Gregorio Kilili Camacho [D-MP-At Large]

**Party:** Democratic • **State:** MP • **Chamber:** House

### Cosponsors (1 total)

| Cosponsor                                  | Party / State | Role | Date Joined |
|--|---------------|------|-------------|
| Del. Christensen, Donna M. [D-VI-At Large] | D · VI        |      | Feb 5, 2013 |

### Committee Activity

| Committee                         | Chamber | Activity    | Date         |
|-----------------------------------|---------|-------------|--------------|
| Education and Workforce Committee | House   | Referred to | Apr 23, 2013 |

### Subjects & Policy Tags

#### Policy Area:

Education

### Related Bills

*No related bills are listed.*

### Summary (as of Jan 23, 2013)

Amends part A of title I of the Elementary and Secondary Education Act of 1965 to alter the percentage of school improvement funds that are reserved for outlying areas and Indian education.

Reserves 0.5% of those funds for outlying areas and 0.75% for Indian education. (Currently, 1% of those funds are reserved for outlying areas and Indian education.)

### Actions Timeline

- **Apr 23, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jan 23, 2013:** Introduced in House
- **Jan 23, 2013:** Sponsor introductory remarks on measure. (CR E58)
- **Jan 23, 2013:** Referred to the House Committee on Education and the Workforce.