

HR 347

21st Century Readiness Act

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Jan 22, 2013

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 23, 2013)

Official Text: https://www.congress.gov/bill/113th-congress/house-bill/347

Sponsor

Name: Rep. Petri, Thomas E. [R-WI-6]

Party: Republican • State: WI • Chamber: House

Cosponsors (13 total)

Cosponsor	Party / State	Role	Date Joined
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Jan 22, 2013
Rep. Castor, Kathy [D-FL-14]	D · FL		Jan 22, 2013
Rep. Grimm, Michael G. [R-NY-11]	R · NY		Jan 22, 2013
Rep. Hanna, Richard L. [R-NY-22]	R · NY		Jan 22, 2013
Rep. Loebsack, David [D-IA-2]	D · IA		Jan 22, 2013
Rep. Michaud, Michael H. [D-ME-2]	D · ME		Jan 22, 2013
Rep. Moore, Gwen [D-WI-4]	D · WI		Jan 22, 2013
Rep. Thompson, Glenn [R-PA-5]	R · PA		Jan 22, 2013
Rep. Carson, Andre [D-IN-7]	D · IN		Feb 25, 2013
Rep. Lance, Leonard [R-NJ-7]	R · NJ		Feb 25, 2013
Rep. Schock, Aaron [R-IL-18]	R · IL		Feb 25, 2013
Rep. Honda, Michael M. [D-CA-17]	D · CA		Mar 6, 2013
Rep. Price, David E. [D-NC-4]	D · NC		Jun 5, 2013

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 23, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

21st Century Readiness Act - Amends the Elementary and Secondary Education Act of 1965 (ESEA) to support 21st century readiness initiatives that fuse core academic subject knowledge and higher-order thinking skills (such as critical thinking and problem solving, communication, collaboration, creativity, and innovation) to ensure that students are prepared for postsecondary education and careers, upon graduation from secondary school.

Amends title I (Improving the Academic Achievement of the Disadvantaged) of the ESEA to require the Secretary of Education, as part of the national assessment of title I programs, to examine the extent to which such initiatives improve student readiness for postsecondary education and careers.

Includes 21st century readiness initiatives in comprehensive school reform programs and school dropout prevention and reentry programs under title I.

Amends title II (Preparing, Training, and Recruiting High Quality Teachers and Principals) of the ESEA to require high-quality professional development programs to incorporate an aligned system of teaching and learning that includes 21st century skills (such as critical thinking and problem solving, communication, collaboration, creativity, and innovation), standards, curriculum, instruction, and assessments.

Requires local educational agencies to use title II subgrants to enable educators to deliver instruction on higher-order thinking skills and use the latest available technology in doing so.

Amends title IV (21st Century Schools) of the ESEA to include 21st century readiness initiatives in 21st Century Community Learning Center activities. (21st Century Community Learning Centers provide students with before and after school programs to improve their academic performance.)

Amends title VI (Flexibility and Accountability) of the ESEA to allow assessment grants to be used by states to develop or improve assessments that use technology to measure core academic subject knowledge and higher-order thinking skills to ensure that students can apply a range of skill competencies alongside core academic subject knowledge, and do so in real-world contexts.

Actions Timeline

- **Apr 23, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jan 22, 2013:** Introduced in House
- **Jan 22, 2013:** Sponsor introductory remarks on measure. (CR E45)
- **Jan 22, 2013:** Referred to the House Committee on Education and the Workforce.