

HR 3357

Early Childhood Education Professional Improvement Act of 2013

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Oct 28, 2013

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jan 22, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/3357>

Sponsor

Name: Rep. Meng, Grace [D-NY-6]

Party: Democratic • **State:** NY • **Chamber:** House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Polis, Jared [D-CO-2]	D · CO		Oct 28, 2013
Rep. Ellison, Keith [D-MN-5]	D · MN		Nov 18, 2013
Rep. Wilson, Frederica S. [D-FL-24]	D · FL		Nov 18, 2013
Rep. Davis, Susan A. [D-CA-53]	D · CA		Nov 21, 2013
Rep. Pocan, Mark [D-WI-2]	D · WI		Dec 2, 2013
Rep. Tonko, Paul [D-NY-20]	D · NY		Feb 10, 2014

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jan 22, 2014

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Early Childhood Education Professional Improvement Act of 2013 - Authorizes the Secretary of Education to award grants to states to:

- provide scholarships that enable preschool teachers employed in an early childhood education program to pursue a bachelor's degree in early childhood education or a closely related field;
- support preschool teachers employed in an early childhood education program to attain a credential, licensure, or endorsement that demonstrates competence in early childhood education if their bachelor's degree is not in that or a closely related field;
- increase the compensation of teachers who are making progress toward a degree in early childhood education or who have attained that degree; and
- provide ongoing professional development opportunities to preschool teachers and teacher assistants employed in an early childhood education program.

Requires each state that desires a grant to include a description of its comprehensive early childhood professional development system in its application.

Requires grant recipients to maintain their fiscal effort for the activities supported by the grant funds for a fiscal year at levels equal to or greater than their fiscal effort for such activities during the preceding fiscal year.

Actions Timeline

- **Jan 22, 2014:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Oct 30, 2013:** Sponsor introductory remarks on measure. (CR H6915)
- **Oct 28, 2013:** Introduced in House
- **Oct 28, 2013:** Referred to the House Committee on Education and the Workforce.