

HR 3243

Supporting Teachers and Enhancing Manufacturing (STEM) Jobs Act of 2013

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Oct 4, 2013

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jan 22, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/3243>

Sponsor

Name: Rep. Esty, Elizabeth H. [D-CT-5]

Party: Democratic • **State:** CT • **Chamber:** House

Cosponsors (9 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Kennedy, Joseph P., III [D-MA-4]	D · MA		Dec 12, 2013
Rep. Larson, John B. [D-CT-1]	D · CT		Dec 12, 2013
Rep. Peters, Scott H. [D-CA-52]	D · CA		Dec 12, 2013
Rep. Wilson, Frederica S. [D-FL-24]	D · FL		Dec 12, 2013
Rep. Himes, James A. [D-CT-4]	D · CT		Jan 7, 2014
Rep. Kind, Ron [D-WI-3]	D · WI		Jan 7, 2014
Rep. Holt, Rush [D-NJ-12]	D · NJ		Jan 8, 2014
Rep. Peters, Gary C. [D-MI-14]	D · MI		Jan 8, 2014
Rep. Takano, Mark [D-CA-41]	D · CA		Jan 29, 2014

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jan 22, 2014
Science, Space, and Technology Committee	House	Referred to	Dec 13, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Supporting Teachers and Enhancing Manufacturing (STEM) Jobs Act of 2013 - Amends the National Science Foundation Authorization Act of 2002 to require the Director of the National Science Foundation (NSF) to establish, as part of the Robert Noyce Teacher Scholarship Program, a program awarding grants to partnerships between high-need local educational agencies (LEAs), their public schools, and institutions of higher education (IHEs) to provide fellowships to:

- science, technology, engineering, or mathematics (STEM) professionals (NSF Teaching Fellows) who are enrolled, in the fellowship's first year, in a master's degree program leading to teacher certification or licensing; and
- mathematics and science elementary and secondary school teachers (NSF Master Teaching Fellows) who have a master's degree in their field or possess the potential to become highly effective mathematics and science teachers and leaders in their respective schools.

Requires the fellowship program to offer fellows: (1) the academic courses they need to earn a master's degree if they lack one, (2) the academic courses and leadership training they need to become master teachers in elementary and secondary schools if they already have a master's degree in education or their respective field, and (3) additional training programs that enable them to fulfill their service requirements.

Amends parts A (Teacher and Principal Training and Recruiting Fund) and B (Mathematics and Science Partnerships) of title II (Preparing, Training, and Recruiting High Quality Teachers and Principals) of the Elementary and Secondary Education Act of 1965 to reauthorize appropriations under those parts for FY2014-FY2019.

Prohibits any single participant in a part A partnership (between IHEs and high-need LEAs) under part A from using more than 75% (currently 50%) of the partnership grant.

Actions Timeline

- **Jan 22, 2014:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Dec 13, 2013:** Referred to the Subcommittee on Research and Technology.
- **Oct 4, 2013:** Introduced in House
- **Oct 4, 2013:** Referred to the Committee on Education and the Workforce, and in addition to the Committee on Science, Space, and Technology, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.