

## HR 2930

Transition-to-Success Mentoring Act

**Congress:** 113 (2013–2015, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Aug 1, 2013

**Current Status:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

**Latest Action:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Sep 13, 2013)

**Official Text:** <https://www.congress.gov/bill/113th-congress/house-bill/2930>

### Sponsor

**Name:** Rep. Carson, Andre [D-IN-7]

**Party:** Democratic • **State:** IN • **Chamber:** House

### Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Brown, Corrine [D-FL-5]	D · FL		Aug 1, 2013
Rep. Cartwright, Matt [D-PA-17]	D · PA		Aug 1, 2013
Rep. Polis, Jared [D-CO-2]	D · CO		Aug 1, 2013

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 13, 2013

### Subjects & Policy Tags

**Policy Area:**

Education

### Related Bills

*No related bills are listed.*

Transition-to-Success Mentoring Act - Amends title I of the Elementary and Secondary Education Act of 1965 (ESEA) to reauthorize appropriations under part H (School Dropout Prevention).

Establishes a transition-to-success mentoring program under part H of the ESEA requiring the Secretary of Education to award grants to local educational agencies (LEAs) or partnerships between LEAs and community-based nonprofit organizations to establish, expand, or provide technical support to school-based mentoring programs to assist at-risk students in transitioning from middle to high school.

Requires grantees to assign to each at-risk student in his or her middle school a success coach who:

- creates a plan of success for the student;
- enters into an agreement with the student's parents regarding their role in implementing such plan;
- meets with the student at least once a month to assess and assist the student's progress;
- meets at least once a month with the student and the student's parents, teachers, or counselors to evaluate the student's progress and revise or establish new goals for the next academic year; and
- serves as the student's advocate between the student's parents and teachers.

Authorizes the use of grant funds to: (1) train success coaches, (2) cover the cost of any materials they use under the mentoring program, and (3) hire staff to perform or support program objectives.

### **Actions Timeline**

---

- **Sep 13, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Aug 1, 2013:** Introduced in House
- **Aug 1, 2013:** Referred to the House Committee on Education and the Workforce.