

S 2849

DIPLOMA Act

Congress: 113 (2013–2015, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Sep 17, 2014

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sep 17, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/senate-bill/2849>

Sponsor

Name: Sen. Sanders, Bernard [I-VT]

Party: Independent • **State:** VT • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Brown, Sherrod [D-OH]	D · OH		Sep 17, 2014

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Sep 17, 2014

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 HR 2237	Related bill	Jul 8, 2013: Referred to the Subcommittee on Higher Education and Workforce Training.

Developing Innovative Partnerships and Learning Opportunities that Motivate Achievement Act or the DIPLOMA Act - Authorizes the Secretary of Education to award renewable five-year grants to states and, through them, subgrants to local consortia that include a local educational agency and other community partners to: (1) ensure the academic, physical, social, emotional, and civic development of disadvantaged youth; and (2) strengthen their families and communities.

Requires each state grantee to develop and implement a state youth strategy that assesses the needs of youth and the assets within the state that can be mobilized, coordinated, and integrated to achieve quantifiable progress toward goals that include ensuring that: (1) youth are ready for school; (2) students are engaged and achieving in school; (3) students are not chronically absent; (4) students are physically, mentally, socially, and emotionally healthy; (5) schools and neighborhoods are safe and provide a positive climate for learning; (6) families and communities are engaged in the education of their youth as equal partners; (7) students are ready for postsecondary education at institutions of higher education and 21st Century careers; and (8) students are contributing to their communities.

Directs the consortia to develop and implement a local youth strategy that integrates multiple private and public services into a comprehensive, coordinated continuum of services directed toward achieving quantifiable progress toward such goals.

Actions Timeline

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