

HR 2517

Families Learning and Understanding English Together Act of 2013

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Jun 26, 2013

Current Status: Referred to the Subcommittee on Higher Education and Workforce Training.

Latest Action: Referred to the Subcommittee on Higher Education and Workforce Training. (Sep 13, 2013)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/2517>

Sponsor

Name: Rep. Grijalva, Raúl M. [D-AZ-3]

Party: Democratic • **State:** AZ • **Chamber:** House

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Hinojosa, Ruben [D-TX-15]	D · TX		Jul 8, 2013

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 13, 2013
Education and Workforce Committee	House	Referred to	Sep 13, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Jun 26, 2013)

Families Learning and Understanding English Together Act of 2013 - Authorizes the Secretary of Education to make grants to providers of family literacy services to improve the literacy and English skills of limited English proficient individuals who are parents or children in families where each parent is at least 16 years old and where at least one child is under age 8.

Directs the Secretary to reserve certain funds to: (1) make grants to, or enter contracts with, national organizations that have family literacy service expertise to provide grantees with technical assistance and training; and (2) evaluate and improve the family literacy grant program.

Requires grantees to meet specified outcome measures.

Actions Timeline

- **Sep 13, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Sep 13, 2013:** Referred to the Subcommittee on Higher Education and Workforce Training.
- **Jun 26, 2013:** Introduced in House
- **Jun 26, 2013:** Referred to the House Committee on Education and the Workforce.