

HR 2268

Engaging Students Through Service Learning Act

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Jun 5, 2013

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jul 8, 2013)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/2268>

Sponsor

Name: Rep. Loeb sack, David [D-IA-2]

Party: Democratic • **State:** IA • **Chamber:** House

Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Polis, Jared [D-CO-2]	D · CO		Jun 5, 2013
Rep. Rangel, Charles B. [D-NY-13]	D · NY		Jun 20, 2013
Rep. Cartwright, Matt [D-PA-17]	D · PA		Jul 9, 2013

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jul 8, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Engaging Students Through Service Learning Act - Amends title II of the Elementary and Secondary Education Act of 1965 to establish an Enhancing the Effectiveness of K-12 Education through Service Learning grant program.

Directs the Secretary of Education to reserve a portion of program funds to: (1) establish a National Center for K-12 Service Learning; and (2) conduct research and evaluation activities, including a study on the effects of academic service-learning on instructional quality and the success of students in low-performing schools; and (3) assist states in developing exemplary service-learning programs.

Requires the Secretary to award grants to states to: (1) support a service-learning specialist who acts as a conduit of information between the state and local level, (2) implement a statewide cascade professional development model and support local service-learning efforts, and (3) award competitive subgrants to local educational agencies.

Requires subgrantees to use: (1) the service-learning model to strengthen the content area disciplines and implement key educational innovations in schools with a high percentage of underperforming youth, and (2) a cascade professional development model to bring practice to scale.

Describes the cascade professional development model as one that trains high-quality professional development specialists who then train educators who are then responsible for training, mentoring, and supporting their peers.

Actions Timeline

- **Jul 8, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jun 5, 2013:** Introduced in House
- **Jun 5, 2013:** Referred to the House Committee on Education and the Workforce.