

HR 2196

GREAT Teachers and Principals Act

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: May 23, 2013

Current Status: Referred to the Subcommittee on Higher Education and Workforce Training.

Latest Action: Referred to the Subcommittee on Higher Education and Workforce Training. (Jul 8, 2013)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/2196>

Sponsor

Name: Rep. Petri, Thomas E. [R-WI-6]

Party: Republican • **State:** WI • **Chamber:** House

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Polis, Jared [D-CO-2]	D · CO		May 23, 2013

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jul 8, 2013
Education and Workforce Committee	House	Referred to	Jul 8, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 S 1052	Related bill	May 23, 2013: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Growing Education Achievement Training Academies for Teachers and Principals Act or the GREAT Teachers and Principals Act - Authorizes the Secretary of Education to award grants to states to: (1) create or approve teacher or principal preparation academies and create or designate authorizers of those academies; (2) support the creation and operation of such academies; and (3) award subgrants to nonprofit entities to establish or expand such academies, measure their effectiveness, or recruit enrollees who have demonstrated strong potential to be effective teachers or principals.

Requires each academy to enter into a charter with an authorizer that specifies the goals and outcomes expected of the academy and the obligations of the authorizer. Prohibits authorizers from renewing an academy's charter if it fails to produce the minimum number or percentage of effective teachers or principals specified in its charter.

Requires each academy to provide: (1) enrollees with a significant portion of their training through clinical preparation that partners them with successful teacher or principal mentors, and (2) certificates of completion only to graduates who demonstrate a track record of success in preparing students for college and careers.

Requires state grantees to recognize a certificate of completion from an academy as at least the equivalent of a master's degree in education for the purposes of teacher or principal hiring, retention, compensation, and promotion in the state.

Directs the Secretary to enter into an interagency agreement with the Corporation for National and Community Service under which the Corporation approves national service positions for candidates at each teacher or principal preparation academy receiving financial assistance under this Act.

Actions Timeline

- **Jul 8, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jul 8, 2013:** Referred to the Subcommittee on Higher Education and Workforce Training.
- **May 23, 2013:** Introduced in House
- **May 23, 2013:** Sponsor introductory remarks on measure. (CR E750-751)
- **May 23, 2013:** Referred to the House Committee on Education and the Workforce.