

HR 2173

Effective Teaching and Leading Act

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: May 23, 2013

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jul 8, 2013)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/2173>

Sponsor

Name: Rep. Honda, Michael M. [D-CA-17]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (4 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Napolitano, Grace F. [D-CA-32]	D · CA		May 23, 2013
Del. Bordallo, Madeleine Z. [D-GU-At Large]	D · GU		Jun 6, 2013
Rep. Cicilline, David N. [D-RI-1]	D · RI		Dec 5, 2013
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		Feb 6, 2014

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jul 8, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 S 1063	Identical bill	May 23, 2013: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Effective Teaching and Leading Act - Amends title II (Preparing, Training, and Recruiting High Quality Teachers and Principals) of the Elementary and Secondary Education Act of 1965 to create a new Part E: Building School Capacity for Effective Teaching and Leadership.

Directs the Secretary of Education to allot grants to states for subgrants to local educational agencies (LEAs) to improve teaching and school leadership through a system of teacher and principal induction, professional development, and evaluation that is developed, implemented, and evaluated in collaboration with local teacher, principal, and school leader organizations and preparation programs.

Requires LEAs to include in such system:

- a comprehensive, coherent, high quality formalized induction program for beginning teachers during their first two years of full-time employment;
- high-quality effective professional development for teachers, principals, school librarians, and other school leaders at their lowest achieving schools;
- a rigorous, transparent, and equitable teacher and principal evaluation system for all their schools;
- ongoing high-quality support, coaching, and professional development for principals and other school leaders at their lowest achieving schools;
- opportunities for teachers and school librarians to assume new school leadership roles and receive training regarding such roles; and
- significant and sustainable stipends above a teacher's base salary for teachers that serve as mentors, instructional coaches, teacher leaders, or evaluators under these programs.

Directs LEA grantees to conduct a valid and reliable full population survey of teaching and learning, at the school and LEA level, the results of which are to inform and be integrated into such systems.

Requires a formal evaluation of each system to be conducted by the state, an institution of higher education, or an external agency and the results disseminated widely.

Actions Timeline

- **Jul 8, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **May 23, 2013:** Introduced in House
- **May 23, 2013:** Referred to the House Committee on Education and the Workforce.