

S 2167

Computer Science Career Education Act of 2014

Congress: 113 (2013–2015, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Mar 27, 2014

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Mar 27, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/senate-bill/2167>

Sponsor

Name: Sen. Gillibrand, Kirsten E. [D-NY]

Party: Democratic • **State:** NY • **Chamber:** Senate

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 27, 2014

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 HR 4929	Identical bill	Nov 17, 2014: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Computer Science Career Education Act of 2014 - Directs the Secretary of Education to award competitive grants to consortia composed of at least one local educational agency, at least one institution of higher education (IHE), and community representatives for the development and operation of four- or six-year computer science career education programs.

Requires each program to include the development of computer science programs for both secondary and postsecondary education that:

- are aligned with rigorous computer science standards for kindergarten through grade 12 computer science education;
- link secondary schools and IHEs through non-duplicative sequences of courses in computer science career fields;
- use, if appropriate and available, work-based or worksite learning in conjunction with business;
- use educational technology and distance learning, as appropriate, to involve all members of the consortium more fully in the development and operation of the programs;
- stay current with business needs, expectations, and methods; and
- create innovative opportunities for students that lead to student attainment of industry-recognized credentials.

Requires each program to also provide: (1) professional development for teachers, (2) career and academic counseling for students, and (3) equal access to the full range of career education programs to members of underrepresented groups and special populations.

Actions Timeline

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