

S 2033

JOBS Act of 2014

Congress: 113 (2013–2015, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Feb 12, 2014

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Feb 12, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/senate-bill/2033>

Sponsor

Name: Sen. Landrieu, Mary L. [D-LA]

Party: Democratic • **State:** LA • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Kaine, Tim [D-VA]	D · VA		Jul 22, 2014

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Feb 12, 2014

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 HR 4207	Identical bill	Jun 13, 2014: Referred to the Subcommittee on Higher Education and Workforce Training.

Jumpstart Our Businesses by Supporting Students Act of 2014 or the JOBS Act of 2014 - Amends title IV (Student Assistance) of the Higher Education Act of 1965 to direct the Secretary of Education, for the award years beginning on July 1, 2014, and ending on June 30, 2020, to award job training Federal Pell Grants to students in job training programs.

Makes students eligible for such Grants if they: (1) have not attained a baccalaureate or postbaccalaureate degree; (2) are attending an institution of higher education (IHE) that is eligible to participate in title IV programs; (3) are enrolled in, or accepted for enrollment in, a job training program at that IHE that does not lead to a baccalaureate degree; and (4) meet all the other eligibility requirements for a Federal Pell Grant.

Establishes a maximum amount, but no minimum amount, for such a Grant.

Defines an eligible "job training program" as a career and technical education program at an IHE that:

- provides at least 150 clock hours of instructional time over a period of at least 8 weeks,
- provides training that meets the needs of the local or regional workforce,
- provides students who complete the program with a recognized educational credential, and
- the IHE has determined is sufficient to meet the hiring requirements of multiple employers and allow students to apply for any licenses or certifications that may be required for employment in the field for which the job training is offered.

Actions Timeline

- **Feb 12, 2014:** Introduced in Senate
- **Feb 12, 2014:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.