

S 1998

Native Adult Education and Literacy Act of 2014

Congress: 113 (2013–2015, Ended)

Chamber: Senate

Policy Area: Native Americans

Introduced: Feb 6, 2014

Current Status: Read twice and referred to the Committee on Indian Affairs.

Latest Action: Read twice and referred to the Committee on Indian Affairs. (Feb 6, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/senate-bill/1998>

Sponsor

Name: Sen. Hirono, Mazie K. [D-HI]

Party: Democratic • **State:** HI • **Chamber:** Senate

Cosponsors (5 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Begich, Mark [D-AK]	D · AK		Feb 6, 2014
Sen. Moran, Jerry [R-KS]	R · KS		Feb 6, 2014
Sen. Heinrich, Martin [D-NM]	D · NM		Mar 6, 2014
Sen. Schatz, Brian [D-HI]	D · HI		Mar 27, 2014
Sen. Walsh, John E. [D-MT]	D · MT		Jun 18, 2014

Committee Activity

Committee	Chamber	Activity	Date
Indian Affairs Committee	Senate	Referred To	Feb 6, 2014

Subjects & Policy Tags

Policy Area:

Native Americans

Related Bills

No related bills are listed.

Native Adult Education and Literacy Act of 2014 - Amends the Adult Education and Family Literacy Act to include Tribal Colleges or Universities as eligible providers of services under that Act.

Directs the Secretary of Education to award competitive grants to Tribal Colleges or Universities and Native Hawaiian educational organizations to develop and implement innovative, effective, and replicable programs designed to enhance life skills and transition individuals to employability and postsecondary education.

Requires grantees to have a multiyear strategy, including performance measures, for increasing the number of adult American Indians, Native Hawaiians, or Alaska Natives that attain a secondary school diploma or its recognized equivalent.

Includes among the activities that may be funded by a grant:

- adult education and literacy services, including workplace literacy services;
- family literacy services;
- English literacy programs, including limited English proficiency programs;
- opportunities for American Indians, Native Hawaiians, and Alaska Natives to qualify for a secondary school diploma or its recognized equivalent; and
- demonstration and research projects and professional development activities designed to develop and identify the most successful means of addressing the educational needs of American Indian, Native Hawaiian, and Alaska Native adults.

Actions Timeline

- **Feb 6, 2014:** Introduced in Senate
- **Feb 6, 2014:** Read twice and referred to the Committee on Indian Affairs.