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Native Language Immersion Student Achievement Act

Congress: 113 (2013–2015, Ended)

Chamber: Senate

Policy Area: Native Americans

Introduced: Jan 16, 2014

Current Status: By Senator Tester from Committee on Indian Affairs filed written report under authority of the order

Latest Action: By Senator Tester from Committee on Indian Affairs filed written report under authority of the order of the Senate of 09/18/2014. Report No. 113-265. (Oct 1, 2014)

Official Text: <https://www.congress.gov/bill/113th-congress/senate-bill/1948>

Sponsor

Name: Sen. Tester, Jon [D-MT]

Party: Democratic • **State:** MT • **Chamber:** Senate

Cosponsors (10 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Baucus, Max [D-MT]	D · MT		Jan 16, 2014
Sen. Begich, Mark [D-AK]	D · AK		Jan 16, 2014
Sen. Johnson, Tim [D-SD]	D · SD		Jan 16, 2014
Sen. Schatz, Brian [D-HI]	D · HI		Jan 16, 2014
Sen. Udall, Tom [D-NM]	D · NM		Jan 27, 2014
Sen. Murkowski, Lisa [R-AK]	R · AK		Feb 4, 2014
Sen. Heitkamp, Heidi [D-ND]	D · ND		Mar 10, 2014
Sen. Walsh, John E. [D-MT]	D · MT		May 14, 2014
Sen. Heinrich, Martin [D-NM]	D · NM		May 22, 2014
Sen. Baldwin, Tammy [D-WI]	D · WI		Nov 13, 2014

Committee Activity

Committee	Chamber	Activity	Date
Indian Affairs Committee	Senate	Reported By	Aug 26, 2014

Subjects & Policy Tags

Policy Area:

Native Americans

Related Bills

Bill	Relationship	Last Action
113 HR 4214	Identical bill	Jun 13, 2014: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Native Language Immersion Student Achievement Act - Amends the Elementary and Secondary Education Act of 1965 to authorize the Secretary of Education to award grants to tribes, tribal colleges or universities, tribal education agencies, schools, and private or tribal nonprofit organizations to develop and maintain, or improve and expand, programs that support the use by schools, from prekindergarten through postsecondary education, of Native American languages as their primary language of instruction.

Requires grant applicants to present the Secretary with specified assurances and demonstrations that the schools they will support have the capacity to provide education primarily through a Native American language.

Requires grantees to:

- support Native American language education and development;
- develop or refine instructional curricula for the schools they support, including distinctive teaching materials and activities;
- fund training opportunities for school staff that strengthen the overall language and academic goals of their schools;
- develop a Native Language alignment plan to create or refine assessments of student proficiency; and
- engage in other activities that promote Native American language education and development.

Actions Timeline

- **Oct 1, 2014:** By Senator Tester from Committee on Indian Affairs filed written report under authority of the order of the Senate of 09/18/2014. Report No. 113-265.
- **Aug 26, 2014:** Committee on Indian Affairs. Reported by Senator Tester under authority of the order of the Senate of 08/05/2014 with an amendment in the nature of a substitute. Without written report.
- **Aug 26, 2014:** Placed on Senate Legislative Calendar under General Orders. Calendar No. 538.
- **Jul 30, 2014:** Committee on Indian Affairs. Ordered to be reported with an amendment in the nature of a substitute favorably.
- **Jun 18, 2014:** Committee on Indian Affairs. Hearings held. Hearings printed: S.Hrg. 113-510.
- **Jan 16, 2014:** Introduced in Senate
- **Jan 16, 2014:** Read twice and referred to the Committee on Indian Affairs.