

HR 1875

Academic, Social, and Emotional Learning Act of 2013

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: May 8, 2013

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jul 8, 2013)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/1875>

Sponsor

Name: Rep. Ryan, Tim [D-OH-13]

Party: Democratic • **State:** OH • **Chamber:** House

Cosponsors (15 total)

| Cosponsor | Party / State | Role | Date Joined |
|---|---------------|------|--------------|
| Rep. Cartwright, Matt [D-PA-17] | D · PA | | May 8, 2013 |
| Rep. Loebsack, David [D-IA-2] | D · IA | | May 8, 2013 |
| Rep. Petri, Thomas E. [R-WI-6] | R · WI | | May 8, 2013 |
| Rep. McCollum, Betty [D-MN-4] | D · MN | | May 21, 2013 |
| Rep. Cassidy, Bill [R-LA-6] | R · LA | | Jun 26, 2013 |
| Rep. Maffei, Daniel B. [D-NY-24] | D · NY | | Jul 9, 2013 |
| Del. Bordallo, Madeleine Z. [D-GU-At Large] | D · GU | | Jul 23, 2013 |
| Rep. Davis, Susan A. [D-CA-53] | D · CA | | Jul 30, 2013 |
| Rep. Yarmuth, John A. [D-KY-3] | D · KY | | Sep 10, 2013 |
| Rep. Sánchez, Linda T. [D-CA-38] | D · CA | | Oct 10, 2013 |
| Rep. Thompson, Bennie G. [D-MS-2] | D · MS | | Dec 2, 2013 |
| Rep. Capuano, Michael E. [D-MA-7] | D · MA | | Dec 4, 2013 |
| Rep. Bonamici, Suzanne [D-OR-1] | D · OR | | Jan 7, 2014 |
| Rep. Rangel, Charles B. [D-NY-13] | D · NY | | May 6, 2014 |
| Rep. Holt, Rush [D-NJ-12] | D · NJ | | May 20, 2014 |

Committee Activity

| Committee | Chamber | Activity | Date |
|-----------------------------------|---------|-------------|-------------|
| Education and Workforce Committee | House | Referred to | Jul 8, 2013 |

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of May 8, 2013)

Academic, Social, and Emotional Learning Act of 2013 - Amends title II of the Elementary and Secondary Education Act of 1965 to include teacher and principal training in practices that address the social and emotional development needs of students among the activities funded under the Teacher and Principal Training and Recruiting Fund program.

Allows funded training to include training in classroom instruction and schoolwide initiatives that enable students to acquire the knowledge, attitudes, and skills most conducive to social and emotional competency.

Actions Timeline

- **Jul 8, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **May 8, 2013:** Introduced in House
- **May 8, 2013:** Referred to the House Committee on Education and the Workforce.