

HR 1854

PASS Act

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: May 7, 2013

Current Status: Referred to the Subcommittee on Higher Education and Workforce Training.

Latest Action: Referred to the Subcommittee on Higher Education and Workforce Training. (Jul 8, 2013)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/1854>

Sponsor

Name: Rep. Chu, Judy [D-CA-27]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (16 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Cárdenas, Tony [D-CA-29]	D · CA		May 7, 2013
Rep. Cartwright, Matt [D-PA-17]	D · PA		May 7, 2013
Rep. Conyers, John, Jr. [D-MI-13]	D · MI		May 7, 2013
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		May 7, 2013
Rep. Honda, Michael M. [D-CA-17]	D · CA		May 7, 2013
Rep. Jackson Lee, Sheila [D-TX-18]	D · TX		May 7, 2013
Rep. Lee, Barbara [D-CA-13]	D · CA		May 7, 2013
Rep. Lowenthal, Alan S. [D-CA-47]	D · CA		May 7, 2013
Rep. Negrete McLeod, Gloria [D-CA-35]	D · CA		May 7, 2013
Rep. Rangel, Charles B. [D-NY-13]	D · NY		May 7, 2013
Rep. Shea-Porter, Carol [D-NH-1]	D · NH		May 7, 2013
Rep. Sinema, Kyrsten [D-AZ-9]	D · AZ		May 7, 2013
Rep. Wilson, Frederica S. [D-FL-24]	D · FL		May 7, 2013
Rep. Scott, Robert C. "Bobby" [D-VA-3]	D · VA		May 16, 2013
Rep. DeFazio, Peter A. [D-OR-4]	D · OR		Mar 11, 2014
Rep. Napolitano, Grace F. [D-CA-32]	D · CA		Sep 8, 2014

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jul 8, 2013
Education and Workforce Committee	House	Referred to	Jul 8, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of May 7, 2013)

Partnerships for Achieving Student Success Act or the PASS Act - Directs the Secretary of Education to award competitive, renewable, five-year grants to partnerships between low-income local educational agencies (LEAs) and schools offering graduate programs in school counseling, school social work, school psychology, or psychology to increase the number of program graduates employed by low-income LEAs.

Defines "low-income LEAs" as those that: (1) serve students at least 20% of which are from low-income families; (2) have ratios of school counselors, school social workers, and psychologists to students that fall at least 10% below specified target ratios; and (3) have been identified as needing improvement or corrective action or that include at least one school identified as needing improvement, corrective action, or restructuring under the Elementary and Secondary Education Act of 1965.

Requires the use of the grant funds to:

- provide program graduate students with field training at partnership LEA schools;
- contribute to program graduates' salaries at such schools for up to three years after they graduate;
- increase the number of school counselors, school social workers, and psychologists per student in such schools;
- recruit, hire, and retain culturally or linguistically under-represented graduate students in school counseling, school social work, or school psychology;
- enhance the capacity of partnership graduate schools to train such professionals;
- develop course work designed to facilitate such graduates' service to low-income LEAs and at-risk students; and
- provide tuition credits to such graduate students and student loan forgiveness to program graduates employed as school counselors, school social workers, or psychologists by low-income LEAs for at least five consecutive years.

Directs the Secretary to establish a program providing student loan forgiveness to non-participants in this Act's grant program who have been employed for at least five consecutive years as school counselors, school social workers, or psychologists by low-income LEAs.

Requires the Secretary to identify a formula for future use in designating regions as eligible for benefit programs due to their having a shortage of such school personnel.

Actions Timeline

- **Jul 8, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jul 8, 2013:** Referred to the Subcommittee on Higher Education and Workforce Training.
- **May 15, 2013:** Sponsor introductory remarks on measure. (CR H2609-2610)
- **May 7, 2013:** Introduced in House
- **May 7, 2013:** Referred to the House Committee on Education and the Workforce.