

HR 1736

School Principal Recruitment and Training Act of 2013

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 25, 2013

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jul 8, 2013)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/1736>

Sponsor

Name: Rep. Davis, Susan A. [D-CA-53]

Party: Democratic • State: CA • Chamber: House

Cosponsors (10 total)

Cosponsor	Party / State	Role	Date Joined
Del. Bordallo, Madeleine Z. [D-GU-At Large]	D · GU		Apr 25, 2013
Rep. Lujan, Ben Ray [D-NM-3]	D · NM		Apr 25, 2013
Rep. Polis, Jared [D-CO-2]	D · CO		Apr 25, 2013
Rep. Roybal-Allard, Lucille [D-CA-40]	D · CA		Apr 25, 2013
Rep. Scott, Robert C. "Bobby" [D-VA-3]	D · VA		May 6, 2013
Rep. Enyart, William L. [D-IL-12]	D · IL		Jul 8, 2013
Rep. Langevin, James R. [D-RI-2]	D · RI		Feb 28, 2014
Rep. Holt, Rush [D-NJ-12]	D · NJ		Mar 13, 2014
Rep. Doyle, Michael F. [D-PA-14]	D · PA		Apr 28, 2014
Rep. Pingree, Chellie [D-ME-1]	D · ME		Jun 19, 2014

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jul 8, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 S 1094	Related bill	Oct 11, 2013: Placed on Senate Legislative Calendar under General Orders. Calendar No. 218.
113 S 840	Related bill	Apr 25, 2013: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

School Principal Recruitment and Training Act of 2013 - Amends the Elementary and Secondary Education Act of 1965 to establish a principal recruitment and training grant program awarding renewable, matching grants to states, local educational agencies (LEAs), and states and LEAs that partner with each other or with nonprofit organizations or institutions of higher education to recruit, prepare, place, and support principals in eligible schools.

Defines "eligible schools" as high-need schools, persistently low-achieving schools, achievement gap schools, schools with middle grades that feed students to high schools with low graduation rates, and rural schools served by high-need LEAs.

Requires grantees to work with experts and stakeholders to develop, during the first year of a grant, a leadership training program for principals, mentors, and other school leaders that prepares and supports them in leading effective school reform efforts in persistently low-achieving schools.

Requires grantees to use the grants, after that first year, to: (1) implement their leadership training program; (2) ensure that their training program is informed, on an ongoing basis, by consultations with experts and stakeholders and by tracking the performance of program graduates; (3) select cohorts of experienced principals to lead school reform efforts in persistently low-achieving schools; (4) support and encourage interaction among principals who have completed the training program; and (5) disseminate information to principals, mentors, and other school leaders engaging in reform efforts in persistently low-achieving schools.

Makes grant renewal decisions dependent on the Secretary of Education's evaluation of the extent to which the principals recruited, prepared, placed, or supported by the grantee have improved school-level student outcomes in eligible schools.

Directs the Secretary to: (1) evaluate the programs funded by this Act, and (2) identify and disseminate research and best practices related to those programs.

Actions Timeline

- **Jul 8, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Apr 25, 2013:** Introduced in House
- **Apr 25, 2013:** Referred to the House Committee on Education and the Workforce.