

## S 1722

### National Child Protection Training Act

**Congress:** 113 (2013–2015, Ended)

**Chamber:** Senate

**Policy Area:** Crime and Law Enforcement

**Introduced:** Nov 19, 2013

**Current Status:** Read twice and referred to the Committee on the Judiciary.

**Latest Action:** Read twice and referred to the Committee on the Judiciary. (Nov 19, 2013)

**Official Text:** <https://www.congress.gov/bill/113th-congress/senate-bill/1722>

### Sponsor

**Name:** Sen. Pryor, Mark L. [D-AR]

**Party:** Democratic • **State:** AR • **Chamber:** Senate

### Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Boozman, John [R-AR]	R · AR		Nov 19, 2013
Sen. Franken, Al [D-MN]	D · MN		Nov 19, 2013
Sen. Klobuchar, Amy [D-MN]	D · MN		Nov 19, 2013

### Committee Activity

Committee	Chamber	Activity	Date
Judiciary Committee	Senate	Referred To	Nov 19, 2013

### Subjects & Policy Tags

#### Policy Area:

Crime and Law Enforcement

### Related Bills

Bill	Relationship	Last Action
113 HR 4943	Identical bill	Nov 17, 2014: Referred to the Subcommittee on Higher Education and Workforce Training.

National Child Protection Training Act - Directs the Attorney General, through the Office of Juvenile Justice and Delinquency Prevention, to establish a program to sustain at least four regional training centers affiliated with institutions of higher education.

Requires the regional training centers to: (1) develop model interdisciplinary undergraduate curricula on recognizing and responding to cases of child maltreatment that consists of at least a three-course certificate program or minor degree; (2) develop related model graduate curricula for medical schools, law schools, seminaries, and other institutions of higher education that instruct students likely to become child protection professionals or other professionals required by law to report cases of child maltreatment; (3) disseminate such curricula, upon the Attorney General's approval, to institutions of higher education; (4) develop "laboratory" training facilities that allow for simulated, interactive, and intensive training of students preparing for child protection careers as well as child protection professionals currently in the field; (5) assist communities in developing evidence-based prevention programs; and (6) assist states in developing and maintaining forensic interview training programs.

### **Actions Timeline**

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- **Nov 19, 2013:** Introduced in Senate
- **Nov 19, 2013:** Read twice and referred to the Committee on the Judiciary.