

HR 1509

Autism Understanding and Training in School Methodologies for Educators Act of 2013

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 11, 2013

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jul 8, 2013)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/1509>

Sponsor

Name: Rep. Moran, James P. [D-VA-8]

Party: Democratic • State: VA • Chamber: House

Cosponsors (12 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Connolly, Gerald E. [D-VA-11]	D · VA		Apr 11, 2013
Rep. McKinley, David B. [R-WV-1]	R · WV		Apr 11, 2013
Rep. Wolf, Frank R. [R-VA-10]	R · VA		Apr 11, 2013
Rep. Doyle, Michael F. [D-PA-14]	D · PA		Apr 15, 2013
Rep. Stewart, Chris [R-UT-2]	R · UT		May 16, 2013
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Jun 5, 2013
Rep. Price, David E. [D-NC-4]	D · NC		Jun 5, 2013
Rep. Wilson, Frederica S. [D-FL-24]	D · FL		Jun 5, 2013
Rep. Roybal-Allard, Lucille [D-CA-40]	D · CA		Oct 23, 2013
Rep. Titus, Dina [D-NV-1]	D · NV		Nov 20, 2013
Rep. Deutch, Theodore E. [D-FL-21]	D · FL		Apr 28, 2014
Rep. Fattah, Chaka [D-PA-2]	D · PA		Jun 24, 2014

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jul 8, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Autism Understanding and Training in School Methodologies for Educators Act of 2013 - Authorizes the Secretary of Education to carry out a demonstration program to award 5-year grants to eligible local education agencies for the following purposes in schools for children in grades pre-kindergarten through 12:

- providing training to teachers, paraprofessionals, and other staff on effective ways to teach, communicate, recognize, support, and interact with children with autism spectrum disorders in the classroom;
- providing technical assistance consisting of consultation on the type of training needed, hands-on opportunities to practice and perform newly acquired skills and methodologies, and post-training support to ensure accuracy of implementation in the classroom;
- executing strategies for recruiting and retaining skilled personnel participating in the education of children with such disorders; and
- implementing a program of parental support and involvement in the education of students with such disorders.

### **Actions Timeline**

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- **Jul 8, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Apr 11, 2013:** Introduced in House
- **Apr 11, 2013:** Referred to the House Committee on Education and the Workforce.