

HR 1368

Prepare All Kids Act of 2013

Congress: 113 (2013–2015, Ended)

Chamber: House

Policy Area: Education

Introduced: Mar 21, 2013

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 23, 2013)

Official Text: <https://www.congress.gov/bill/113th-congress/house-bill/1368>

Sponsor

Name: Rep. Maloney, Carolyn B. [D-NY-12]

Party: Democratic • State: NY • Chamber: House

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Schwartz, Allyson Y. [D-PA-13]	D · PA		Mar 21, 2013

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 23, 2013

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
113 S 502	Identical bill	Mar 7, 2013: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Prepare All Kids Act of 2013 - Amends the Elementary and Secondary Education Act of 1965 to require the Secretary of Education to establish a Prekindergarten Incentive Fund from which matching grants shall be awarded to states and, through them, subgrants to qualified prekindergarten providers to establish, expand, or enhance voluntary high quality full-day prekindergarten programs serving children ages three through five.

Directs state grantees to set aside: (1) at least 15% of their grant for quality early childhood development programs for children from birth through age three, and (2) at least 10% of their grant to extend the hours of early childhood development programs to create extended day and year programs.

Requires prekindergarten subgrantees to: (1) maintain a maximum class size of 20 children, with at least 1 prekindergarten teacher per classroom; and (2) ensure that the ratio of children to prekindergarten teachers and teacher aides does not exceed 10 to 1.

Prohibits the use of program funds for assessments of children in prekindergarten or early childhood development programs if: (1) the assessments are used to reward or sanction individual children, teachers, programs, or schools; or (2) a single assessment is used as the primary or sole method for assessing program effectiveness.

### **Actions Timeline**

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- **Apr 23, 2013:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Mar 21, 2013:** Introduced in House
- **Mar 21, 2013:** Referred to the House Committee on Education and the Workforce.