

## S 844

### Race to the Top Act of 2011

**Congress:** 112 (2011–2013, Ended)

**Chamber:** Senate

**Policy Area:** Education

**Introduced:** Apr 14, 2011

**Current Status:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure

**Latest Action:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S2523-2525) (Apr 14, 2011)

**Official Text:** <https://www.congress.gov/bill/112th-congress/senate-bill/844>

### Sponsor

**Name:** Sen. Lieberman, Joseph I. [ID-CT]

**Party:** Democratic • **State:** CT • **Chamber:** Senate

### Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Bennet, Michael F. [D-CO]	D · CO		Apr 14, 2011
Sen. Coons, Christopher A. [D-DE]	D · DE		May 5, 2011
Sen. Hagan, Kay R. [D-NC]	D · NC		May 10, 2011

### Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Apr 14, 2011

### Subjects & Policy Tags

#### Policy Area:

Education

### Related Bills

Bill	Relationship	Last Action
112 S 3635	Related bill	Nov 15, 2012: Read twice and referred to the Committee on Rules and Administration.
112 HR 1532	Related bill	May 20, 2011: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Race to the Top Act of 2011 - Directs the Secretary of Education to award competitive grants to states and local educational agencies (LEAs) to implement reforms and innovations designed to improve educational outcomes significantly for all students and reduce achievement gaps significantly among specified student subgroups.

Requires each grant applicant to have a comprehensive and coherent plan for doing so that includes, if applicable: (1) improving the effectiveness of teachers and school leaders and promoting their equitable distribution; (2) strengthening the use of data to improve education; (3) implementing internationally benchmarked, college- and career-ready elementary and secondary academic standards; (4) turning around its lowest-performing schools; (5) supporting, or coordinating with, early learning programs for high-need children from birth through third grade; and (6) creating or maintaining successful conditions for high-performing charter schools and other innovative, autonomous public schools.

Requires each grantee to establish performance measures that track its progress in implementing its plan, and improving educational outcomes for students and specified student subgroups.

Gives grant priority to LEAs with the highest number or percentages of impoverished children and those that serve rural schools.

Requires each state grantee to use at least 50% of its grant for subgrants to LEAs that participate in its plan. Allows LEAs to receive a grant and subgrant for the same fiscal year.

## **Actions Timeline**

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- **Apr 14, 2011:** Introduced in Senate
- **Apr 14, 2011:** Sponsor introductory remarks on measure. (CR S2523)
- **Apr 14, 2011:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S2523-2525)