

S 767

Every Student Counts Act

Congress: 112 (2011–2013, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Apr 7, 2011

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S2278-2281) (Apr 7, 2011)

Official Text: <https://www.congress.gov/bill/112th-congress/senate-bill/767>

Sponsor

Name: Sen. Harkin, Tom [D-IA]

Party: Democratic • **State:** IA • **Chamber:** Senate

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Apr 7, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
112 HR 1419	Related bill	Apr 15, 2011: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Every Student Counts Act - Amends the Elementary and Secondary Education Act of 1965 to require, beginning by the 2011-2012 school year, states, local educational agencies (LEAs), and secondary schools annually to include on the report cards required under title I of the Act: (1) their four-year adjusted cohort graduation rate; (2) the final number of students in their four-year adjusted cohort and their total number of four-year graduates; (3) their cumulative graduation rate; (4) the number and percentage of students graduating in more than four years with a regular secondary school diploma; (5) the number and percentage of students who have been removed from the adjusted cohort; (6) the number and percentage of students from each previous adjusted cohort who remain in secondary school after four years; and (7) the percentage of secondary school students in each grade, except the graduating grade, prepared to advance to the next grade.

Requires such data, except for data on students who remain in secondary school after four years, to be disaggregated and cross tabulated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.

Directs states, LEAs, and secondary schools in states that lack a statewide longitudinal data system with individual student identifiers to make certain annual interim graduation rate calculations; but prohibits the use of such interim calculations after the 2012-2013 school year.

Requires the use of aggregate and disaggregated four-year adjusted cohort graduation rates or cumulative graduation rates in determining the success of each secondary school and LEA in making adequate yearly progress (AYP) toward state academic performance standards under the Act. Requires states, LEAs, and schools that do not have a four-year adjusted cohort graduation rate or a cumulative graduation rate above 90% overall and for all of the student subgroups, to make specified yearly progress in improving such rate or be deemed as failing to make AYP.

Actions Timeline

- **Apr 7, 2011:** Introduced in Senate
- **Apr 7, 2011:** Sponsor introductory remarks on measure. (CR S2277-2278)
- **Apr 7, 2011:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S2278-2281)