

## S 686

### Charter School Quality Act of 2011

**Congress:** 112 (2011–2013, Ended)

**Chamber:** Senate

**Policy Area:** Education

**Introduced:** Mar 30, 2011

**Current Status:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

**Latest Action:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Mar 30, 2011)

**Official Text:** <https://www.congress.gov/bill/112th-congress/senate-bill/686>

## Sponsor

**Name:** Sen. Landrieu, Mary L. [D-LA]

**Party:** Democratic • **State:** LA • **Chamber:** Senate

## Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Bennet, Michael F. [D-CO]	D · CO		Mar 30, 2011
Sen. Carper, Thomas R. [D-DE]	D · DE		Mar 30, 2011
Sen. Coons, Christopher A. [D-DE]	D · DE		Mar 30, 2011
Sen. Durbin, Richard J. [D-IL]	D · IL		Mar 30, 2011
Sen. Hagan, Kay R. [D-NC]	D · NC		Mar 30, 2011
Sen. Lieberman, Joseph I. [ID-CT]	ID · CT		Mar 30, 2011

## Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 30, 2011

## Subjects & Policy Tags

### Policy Area:

Education

## Related Bills

No related bills are listed.

Charter School Quality Act of 2011 - Amends the Elementary and Secondary Education Act of 1965 to add to the criteria the Secretary of Education is to consider when deciding whether to give a state priority in the receipt of public charter school grants.

Favors states that ensure that public charter schools are held to the student performance standards set forth in their performance contracts, and: (1) have a statewide authorized public chartering agency; (2) work with authorized public chartering agencies to streamline data collection and reporting; (3) ensure that those agencies follow high-quality standards that reflect best practices; (4) have a transparent process for accrediting, training, or evaluating those agencies; and/or (5) make student achievement a primary factor in decisions to approve, renew, or revoke school charters.

Directs the Secretary, when assessing a state's grant application, to consider the rigor of the process it establishes to ensure that subgrants are awarded only to high-quality applicants that are likely to create high-performing charter schools.

Directs the Secretary to award grants to successful public charter schools, high-quality public chartering agencies, and experienced nonprofit organizations to: (1) disseminate information about successful innovations in education; or (2) assist other schools, chartering agencies, charter support organizations, and nonprofit organizations in utilizing such innovations.

Requires public charter schools to: (1) conduct an annual, independent, and timely financial audit that is filed with their chartering agency; (2) have a written, legally-binding performance contract or charter with an authorized public chartering agency in their state; and (3) be governed by a board that is independent from the chartering agency and has autonomy over decisions.

Requires authorized public chartering agencies or authorizers to use student performance and growth at the whole school level and for certain student subgroups as a primary factor in assessing public charter schools and determining whether to renew or revoke their charters.

## **Actions Timeline**

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- **Mar 30, 2011:** Introduced in Senate
- **Mar 30, 2011:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.