

HR 6629

National Child Protection Training Act

Congress: 112 (2011–2013, Ended)

Chamber: House

Policy Area: Social Welfare

Introduced: Dec 4, 2012

Current Status: Referred to the Subcommittee on Crime, Terrorism, and Homeland Security.

Latest Action: Referred to the Subcommittee on Crime, Terrorism, and Homeland Security. (Dec 7, 2012)

Official Text: <https://www.congress.gov/bill/112th-congress/house-bill/6629>

Sponsor

Name: Rep. Walz, Timothy J. [D-MN-1]

Party: Democratic • **State:** MN • **Chamber:** House

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. McCollum, Betty [D-MN-4]	D · MN		Dec 4, 2012
Rep. Womack, Steve [R-AR-3]	R · AR		Dec 4, 2012

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Dec 4, 2012
Judiciary Committee	House	Referred to	Dec 7, 2012

Subjects & Policy Tags

Policy Area:

Social Welfare

Related Bills

Bill	Relationship	Last Action
112 S 3653	Identical bill	Dec 4, 2012: Read twice and referred to the Committee on the Judiciary.

National Child Protection Training Act - Directs the Attorney General, through the Office of Juvenile Justice and Delinquency Prevention, to establish a program to sustain at least four university, college, or community college affiliated regional training centers in coordination with the National Child Protection Training Center.

Requires the regional training centers to: (1) develop model inter-disciplinary undergraduate curricula on recognizing and responding to cases of child maltreatment that consists of at least a three-course certificate program or minor degree; (2) develop related model graduate curricula for medical schools, law schools, seminaries, and other institutions of higher education that instruct students likely to become child protection professionals or other professionals required by law to report cases of child maltreatment; (3) disseminate such curricula, upon the Attorney General's approval, to community colleges, colleges, university, law schools, medical schools, and other institutions of higher education; (4) develop "laboratory" training facilities that allow for simulated, interactive, and intensive training of students preparing for child protection careers as well as child protection professionals currently in the field; (5) assist communities in developing evidence-based prevention programs; and (6) assist states in developing and maintaining forensic interview training programs.

Actions Timeline

- **Dec 7, 2012:** Referred to the Subcommittee on Crime, Terrorism, and Homeland Security.
- **Dec 4, 2012:** Introduced in House
- **Dec 4, 2012:** Referred to the Committee on Education and the Workforce, and in addition to the Committee on the Judiciary, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.