

S 622

Commission on Effective Regulation and Assessment Systems for Public Schools Act

Congress: 112 (2011–2013, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Mar 17, 2011

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Mar 17, 2011)

Official Text: <https://www.congress.gov/bill/112th-congress/senate-bill/622>

Sponsor

Name: Sen. Bennet, Michael F. [D-CO]

Party: Democratic • **State:** CO • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Alexander, Lamar [R-TN]	R · TN		Mar 17, 2011

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 17, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
112 S 3578	Related bill	Sep 20, 2012: Placed on Senate Legislative Calendar under General Orders. Calendar No. 531.

Summary (as of Mar 17, 2011)

Commission on Effective Regulation and Assessment Systems for Public Schools Act - Amends the Elementary and Secondary Education Act of 1965 to direct the Secretary of Education to establish the Commission on Effective Regulation and Assessment Systems for Public Schools, composed of certain government officials, educators, and education policy experts.

Requires the Commission to: (1) examine the effect government regulations have on elementary and secondary education; (2) recommend ways to align and improve those regulations to improve performance and innovation in education; and (3) recommend ways to improve and align assessment systems to provide reliable and meaningful information to parents, teachers, and students to improve student achievement, teacher performance, and innovation.

Actions Timeline

- **Mar 17, 2011:** Introduced in Senate
- **Mar 17, 2011:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.