

HR 602

TEAM-Education Act of 2011

Congress: 112 (2011–2013, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 10, 2011

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Mar 4, 2011)

Official Text: <https://www.congress.gov/bill/112th-congress/house-bill/602>

Sponsor

Name: Rep. Harper, Gregg [R-MS-3]

Party: Republican • **State:** MS • **Chamber:** House

Cosponsors (11 total)

Cosponsor	Party / State	Role	Date Joined
Rep. McMorris Rodgers, Cathy [R-WA-5]	R · WA		Feb 10, 2011
Rep. Connolly, Gerald E. [D-VA-11]	D · VA		Mar 17, 2011
Rep. Engel, Eliot L. [D-NY-17]	D · NY		Mar 17, 2011
Rep. Hinchey, Maurice D. [D-NY-22]	D · NY		Apr 6, 2011
Rep. Frank, Barney [D-MA-4]	D · MA		Jun 24, 2011
Rep. Rothman, Steven R. [D-NJ-9]	D · NJ		Jun 24, 2011
Rep. Maloney, Carolyn B. [D-NY-14]	D · NY		Jul 8, 2011
Rep. Michaud, Michael H. [D-ME-2]	D · ME		Jul 8, 2011
Rep. Kildee, Dale E. [D-MI-5]	D · MI		Jul 23, 2012
Rep. McGovern, James P. [D-MA-3]	D · MA		Jul 23, 2012
Rep. Van Hollen, Chris [D-MD-8]	D · MD		Jul 23, 2012

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Mar 4, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Transition toward Excellence, Achievement and Mobility through Education Act of 2011 or TEAM-Education Act of 2011 - Amends the Individuals with Disabilities Education Act to allow states to use special education grant funds to contract with entities that have the experience to assist disabled children in accomplishing the transition objectives outlined in their Individualized Education Programs (IEPs).

Conditions a state's eligibility for such grant funds on its having a plan to coordinate state efforts to transition disabled youth into adulthood.

Requires local educational agencies (LEAs) to provide a disabled child and his or her parents, when the child's secondary education ends, with a comprehensive record of the child's work experiences and skills that would be relevant to prospective employers, post-secondary education programs, career placement services, and mentors.

Requires IEPs, after a child attains age 14, to describe: (1) the transition services to be provided to assist the child in reaching postsecondary goals, and (2) the training the child will receive to empower the child to act on his or her own behalf. (Currently, IEPs are to address postsecondary goals and transition services when children turn 16.)

Requires an IEP team: (1) to include a representative of the state intellectual and developmental disabilities agency after a disabled child attains age 14, if the child is expected to be eligible to receive certain adult services upon reaching adulthood; (2) to consider the transition services necessary to assist the child to attain postsecondary education, integrated employment, independent living, and community participation; (3) at the request of a 14 year old disabled child, to take certain steps to enable his or her parents to advocate at IEP team meetings on the child's behalf; and (4) after the child attains age 14, to evaluate the progress made in meeting, and discuss any additional services that may be needed to meet, the child's transition objectives.

Authorizes the Secretary of Education to provide grants to states to assist LEAs in establishing transition service coordinators.

Actions Timeline

- **Mar 4, 2011:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Feb 10, 2011:** Introduced in House
- **Feb 10, 2011:** Referred to the House Committee on Education and the Workforce.