

HR 5195

Autism Understanding and Training in School Methodologies for Educators Act of 2012

Congress: 112 (2011–2013, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 27, 2012

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Sep 26, 2012)

Official Text: <https://www.congress.gov/bill/112th-congress/house-bill/5195>

Sponsor

Name: Rep. Moran, James P. [D-VA-8]

Party: Democratic • **State:** VA • **Chamber:** House

Cosponsors (14 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Doyle, Michael F. [D-PA-14]	D · PA		Apr 27, 2012
Rep. Connolly, Gerald E. [D-VA-11]	D · VA		May 8, 2012
Rep. Costello, Jerry F. [D-IL-12]	D · IL		May 8, 2012
Rep. Maloney, Carolyn B. [D-NY-14]	D · NY		May 8, 2012
Rep. McGovern, James P. [D-MA-3]	D · MA		May 8, 2012
Rep. Reyes, Silvestre [D-TX-16]	D · TX		May 8, 2012
Rep. Richardson, Laura [D-CA-37]	D · CA		May 8, 2012
Rep. Burton, Dan [R-IN-5]	R · IN		Jun 1, 2012
Rep. Carnahan, Russ [D-MO-3]	D · MO		Jun 1, 2012
Rep. Deutch, Theodore E. [D-FL-19]	D · FL		Jun 1, 2012
Rep. McKinley, David B. [R-WV-1]	R · WV		Jun 8, 2012
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Jul 17, 2012
Rep. Hinchey, Maurice D. [D-NY-22]	D · NY		Jul 17, 2012
Rep. Wolf, Frank R. [R-VA-10]	R · VA		Dec 13, 2012

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 26, 2012

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Apr 27, 2012)

Autism Understanding and Training in School Methodologies for Educators Act of 2012 - Authorizes the Secretary of Education to carry out a demonstration program to award five-year grants to eligible local education agencies for the following purposes in schools for children in grades pre-kindergarten through 12: (1) providing training to teachers, paraprofessionals, and other staff on effective ways to teach, communicate, recognize, support, and interact with children with autism spectrum disorders in the classroom; (2) providing technical assistance consisting of consultation on the type of training needed, hands-on opportunities to practice and perform newly acquired skills and methodologies, and post-training support to ensure accuracy of implementation in the classroom; (3) executing strategies for recruiting and retaining skilled personnel participating in the education of children with such disorders; and (4) implementing a program of parental support and involvement in the education of students with such disorders.

Actions Timeline

- **Sep 26, 2012:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Apr 27, 2012:** Introduced in House
- **Apr 27, 2012:** Sponsor introductory remarks on measure. (CR E687-689)
- **Apr 27, 2012:** Referred to the House Committee on Education and the Workforce.