

S 470

Supporting State Systems of Early Learning Act

Congress: 112 (2011–2013, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Mar 3, 2011

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Mar 3, 2011)

Official Text: https://www.congress.gov/bill/112th-congress/senate-bill/470

Sponsor

Name: Sen. Casey, Robert P., Jr. [D-PA]

Party: Democratic • State: PA • Chamber: Senate

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Coons, Christopher A. [D-DE]	D · DE		Mar 3, 2011
Sen. Durbin, Richard J. [D-IL]	D · IL		Mar 3, 2011
Sen. Franken, Al [D-MN]	D · MN		Mar 3, 2011
Sen. Murray, Patty [D-WA]	D · WA		Mar 3, 2011
Sen. Landrieu, Mary L. [D-LA]	D · LA		Apr 4, 2011
Sen. Mikulski, Barbara A. [D-MD]	D · MD		Jun 8, 2011

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 3, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
112 HR 3322	Related bill	Nov 2, 2011: Referred to the House Committee on Education and the Workforce.

Supporting State Systems of Early Learning Act - Directs the Secretary of Education to award competitive, matching Quality Pathways grants to states that demonstrate the greatest progress toward establishing a high-quality system of early learning that includes: (1) state early learning standards; (2) preservice and ongoing training for staff; (3) the systematic review, rating, and monitoring of early learning programs for ameliorative purposes; (4) parental involvement; (5) health, disability, and family support services and referrals for participating children; (6) an early learning data system; and (7) a process for evaluating children's school readiness and ensuring their effective transition to the public school system.

Requires the grant to be used to further such progress and move more disadvantaged children into higher quality programs. Permits grantees to apply to the Secretary to reserve up to 25% of their grant to expand disadvantaged children's access to the highest quality early learning programs offering full-day, full-year services.

Authorizes the Secretary to award competitive Development grants to states that were not awarded a Pathways grant, but commit to developing a high-quality system of early learning that includes the components listed above.

Directs the Secretary to establish indicators to measure state progress in meeting grant objectives, and states to establish Secretary-approved benchmarks for success that are based on those indicators.

Requires the Secretary to use certain reserved funds to: (1) establish a competitive grant demonstration program for Native American school readiness programs; (2) provide technical assistance to states to help them qualify for, apply for, and maintain this Act's grants; and (3) support the Institute of Education Sciences' research into, and evaluation of, this Act's grant-related activities.

Actions Timeline

- **Mar 3, 2011:** Introduced in Senate
- **Mar 3, 2011:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.