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DIPLOMA Act

Congress: 112 (2011–2013, Ended)
Chamber: Senate
Policy Area: Education
Introduced: Mar 1, 2011
Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.
Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Mar 1, 2011)
Official Text: https://www.congress.gov/bill/112th-congress/senate-bill/426

Sponsor

Name: Sen. Sanders, Bernard [I-VT]
Party: Independent • **State:** VT • **Chamber:** Senate

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Brown, Sherrod [D-OH]	D · OH		Mar 1, 2011
Sen. Mikulski, Barbara A. [D-MD]	D · MD		Mar 1, 2011
Sen. Murray, Patty [D-WA]	D · WA		May 9, 2011
Sen. Gillibrand, Kirsten E. [D-NY]	D · NY		Jul 6, 2011
Sen. Coons, Christopher A. [D-DE]	D · DE		Sep 12, 2012
Sen. Johnson, Tim [D-SD]	D · SD		Nov 27, 2012

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 1, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
112 HR 2637	Related bill	**Sep 8, 2011:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Summary (as of Mar 1, 2011)

Developing Innovative Partnerships and Learning Opportunities that Motivate Achievement Act or DIPLOMA Act - Authorizes the Secretary of Education to award renewable five-year grants to states and, through them, subgrants to local consortia that include a local educational agency (LEA) and other community partners to: (1) ensure the academic, physical, social, emotional, and civic development of disadvantaged youth; and (2) strengthen their families and communities.

Requires each state grantee to develop and implement a state child and youth strategy that assesses children's needs and the assets within the state that can be mobilized, coordinated, and integrated to achieve quantifiable progress toward goals that include ensuring that: (1) children are ready for school; (2) students are engaged and achieving in school; (3) students are physically, mentally, socially, and emotionally healthy; (4) schools and neighborhoods are safe and provide a positive climate for learning; (5) families are supportive and engaged in their children's education; (6) students are ready for postsecondary education and 21st Century careers; and (7) students are contributing to their communities.

Directs the consortia to develop and implement a local child and youth strategy that integrates multiple private and public services into a comprehensive, coordinated continuum of services directed toward achieving quantifiable progress toward such goals.

Requires the Secretary to award competitive grants directly to local consortia if appropriated funds fall below a specified amount.

Actions Timeline

- **Mar 1, 2011:** Introduced in Senate
- **Mar 1, 2011:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

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