

HR 3498

Tutoring for Students Act

Congress: 112 (2011–2013, Ended)

Chamber: House

Policy Area: Education

Introduced: Nov 18, 2011

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Mar 29, 2012)

Official Text: <https://www.congress.gov/bill/112th-congress/house-bill/3498>

Sponsor

Name: Rep. McKeon, Howard P. "Buck" [R-CA-25]

Party: Republican • **State:** CA • **Chamber:** House

Cosponsors (4 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Andrews, Robert E. [D-NJ-1]	D · NJ		Nov 18, 2011
Rep. Hunter, Duncan D. [R-CA-52]	R · CA		Nov 18, 2011
Rep. Hastings, Alcee L. [D-FL-23]	D · FL		Feb 21, 2012
Rep. Pascrell, Bill, Jr. [D-NJ-8]	D · NJ		Feb 21, 2012

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Mar 29, 2012

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
112 S 1570	Identical bill	Sep 15, 2011: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Tutoring for Students Act - Amends the Elementary and Secondary Education Act of 1965 (ESEA) to require states to: (1) reserve 10% of the school improvement funds they receive under part A of title I of the ESEA; and (2) reallocate 97% of the reserved funds to local educational agencies (LEAs) to provide, or arrange for the provision of, high-quality academic tutoring to impoverished students.

Requires states to determine which of their LEAs will participate in the program, but requires the inclusion of their lowest performing LEAs.

Allocates the reserve funds among participating LEAs in proportion to their respective share of school improvement funds.

Requires states to develop processes for selecting, evaluating, and, if necessary, removing providers of academic tutoring.

Requires providers to have a record of increasing student academic achievement and a capacity to do so in a manner that is consistent with the applicable LEA's instructional program and state academic content and achievement standards.

Removes providers that fail for two consecutive years to improve the academic proficiency of impoverished students.

Requires states to maintain an updated list of approved providers, by school district, from which parents may choose.

Requires providers of academic tutoring to keep parents and LEAs apprised of a student's progress, and employ tutors that meet state-determined qualifications.

Directs the Secretary of Education to conduct a national evaluation to determine the value of such tutoring and document best practices.

Actions Timeline

- **Mar 29, 2012:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Nov 18, 2011:** Introduced in House
- **Nov 18, 2011:** Referred to the House Committee on Education and the Workforce.