

HR 3464

Sandra Day O'Connor Civic Learning Act of 2011

Congress: 112 (2011–2013, Ended)

Chamber: House

Policy Area: Education

Introduced: Nov 17, 2011

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Mar 29, 2012)

Official Text: <https://www.congress.gov/bill/112th-congress/house-bill/3464>

Sponsor

Name: Rep. Honda, Michael M. [D-CA-15]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (4 total)

| Cosponsor | Party / State | Role | Date Joined |
|--------------------------------------|---------------|------|--------------|
| Rep. Cole, Tom [R-OK-4] | R · OK | | Nov 17, 2011 |
| Rep. Jackson, Jesse L., Jr. [D-IL-2] | D · IL | | Feb 27, 2012 |
| Rep. Berman, Howard L. [D-CA-28] | D · CA | | Apr 27, 2012 |
| Rep. Richardson, Laura [D-CA-37] | D · CA | | Apr 27, 2012 |

Committee Activity

| Committee | Chamber | Activity | Date |
|-----------------------------------|---------|-------------|--------------|
| Education and Workforce Committee | House | Referred to | Mar 29, 2012 |

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Sandra Day O'Connor Civic Learning Act of 2011 - Expresses the sense of Congress that the Commissioner for Education Statistics, in administering the National Assessment of Educational Progress, should increase the number of students tested to improve disaggregation and analysis of data regarding progress in history and civics.

Amends part C (Innovation for Teacher Quality) of title II of the Elementary and Secondary Education Act of 1965 to repeal We the People, a Civic Education program, and replace it with a program awarding competitive grants to nonprofit educational organizations to develop and implement programs that promote civic learning and engagement through instruction, professional development, and evaluations.

Requires such programs to promote: (1) equity through access to funding and program benefits; (2) innovation through design, settings, and delivery; (3) scalability through broad, cost-effective implementation and institutionalization; and (4) accountability through program assessments and the identification of best practices.

Actions Timeline

- **Mar 29, 2012:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Nov 17, 2011:** Introduced in House
- **Nov 17, 2011:** Referred to the House Committee on Education and the Workforce.