

HR 3154

Education for Tomorrow's Jobs Act

Congress: 112 (2011–2013, Ended)

Chamber: House

Policy Area: Education

Introduced: Oct 12, 2011

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Nov 18, 2011)

Official Text: <https://www.congress.gov/bill/112th-congress/house-bill/3154>

Sponsor

Name: Rep. Thompson, Glenn [R-PA-5]

Party: Republican • State: PA • Chamber: House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Chu, Judy [D-CA-32]	D · CA		Oct 13, 2011
Rep. Langevin, James R. [D-RI-2]	D · RI		Oct 13, 2011
Rep. Platts, Todd Russell [R-PA-19]	R · PA		Oct 13, 2011
Rep. Kelly, Mike [R-PA-3]	R · PA		Oct 24, 2011
Rep. Smith, Adam [D-WA-9]	D · WA		Nov 4, 2011
Rep. Petri, Thomas E. [R-WI-6]	R · WI		Nov 29, 2011

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Nov 18, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
112 S 1686	Related bill	Oct 12, 2011: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Education for Tomorrow's Jobs Act - Amends part A of title I of the Elementary and Secondary Education Act of 1965 to require local educational agencies receiving subgrants under part A to describe how they will establish and carry out a school improvement program, including how they will:

- create a network of schools or programs of study that integrate a rigorous curriculum emphasizing college and career readiness, and wraparound support services;
- use school-level strategies to personalize students' educational experience;
- demonstrate their capacity to implement and sustain their program;
- involve institutions of higher education, employers, community-based organizations, parent organizations, and other stakeholders in the school improvement process;
- provide school staff and other stakeholders with high-quality training and technical assistance;
- facilitate student transitions from secondary schools that do not award diplomas to secondary schools that do, and from the latter to postsecondary education;
- enable their program through policies that may include budgeting, governance, curriculum, and scheduling autonomies;
- place students, when possible, in a school or program of study that the student or their parents choose;
- assure that students are able to fully participate in their school or program of study and are not placed in a school or program of study on the basis of their prior academic achievement or status as a poor, minority, disabled, or limited English proficient student; and
- arrange for an ongoing and rigorous evaluation of their program, and disseminate best practices.

### **Actions Timeline**

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- **Nov 18, 2011:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Oct 12, 2011:** Introduced in House
- **Oct 12, 2011:** Referred to the House Committee on Education and the Workforce.