

HR 3027

Ending Corporal Punishment in Schools Act of 2011

Congress: 112 (2011–2013, Ended)

Chamber: House

Policy Area: Education

Introduced: Sep 22, 2011

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (Sep 22, 2011)

Official Text: <https://www.congress.gov/bill/112th-congress/house-bill/3027>

Sponsor

Name: Rep. McCarthy, Carolyn [D-NY-4]

Party: Democratic • **State:** NY • **Chamber:** House

Cosponsors (11 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Capuano, Michael E. [D-MA-8]	D · MA		Sep 22, 2011
Rep. Ellison, Keith [D-MN-5]	D · MN		Sep 22, 2011
Rep. Filner, Bob [D-CA-51]	D · CA		Sep 22, 2011
Rep. Payne, Donald M. [D-NJ-10]	D · NJ		Sep 22, 2011
Rep. Polis, Jared [D-CO-2]	D · CO		Sep 22, 2011
Rep. Scott, Robert C. "Bobby" [D-VA-3]	D · VA		Sep 22, 2011
Rep. Slaughter, Louise McIntosh [D-NY-28]	D · NY		Oct 6, 2011
Rep. Towns, Edolphus [D-NY-10]	D · NY		Dec 2, 2011
Rep. Miller, George [D-CA-7]	D · CA		Dec 7, 2011
Rep. Hirono, Mazie K. [D-HI-2]	D · HI		Sep 10, 2012
Rep. Schwartz, Allyson Y. [D-PA-13]	D · PA		Dec 17, 2012

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Nov 18, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Ending Corporal Punishment in Schools Act of 2011 - Amends the General Education Provisions Act to prohibit the Secretary of Education from providing education funding to any educational agency or institution that allows school personnel to inflict corporal punishment upon a student as a form of punishment or to modify undesirable behavior.

Requires each state to submit a plan to the Secretary, within 18 months of this Act's enactment and every third year thereafter, that describes how the state eliminates the use of corporal punishment in schools and makes school personnel and parents aware of its policies and procedures for doing so.

Authorizes the Secretary to award three-year grants to states and, through them, competitive subgrants to local educational agencies (LEAs) to assist them in improving school climate and culture by implementing school-wide positive behavior supports.

Requires grant and subgrant funds to be used for professional training, technical assistance, research, and outreach regarding positive behavior supports. Requires LEAs to ensure that private school personnel can participate, on an equitable basis, in activities supported by such funds.

Authorizes the Secretary to allocate funds to the Secretary of the Interior to carry out such activities with regard to schools operated or funded by the Department of the Interior.

Directs the Secretary to conduct a national assessment to determine compliance with this Act's requirements and identify best practices regarding positive behavior support professional training programs.

Gives Protection and Advocacy Systems the authority provided under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to investigate, monitor, and enforce this Act's protections for students.

Actions Timeline

- **Sep 22, 2011:** Introduced in House
- **Sep 22, 2011:** Referred to the House Committee on Education and the Workforce.

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