

## HR 2691

Keeping PACE Act

**Congress:** 112 (2011–2013, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Jul 28, 2011

**Current Status:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

**Latest Action:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Sep 8, 2011)

**Official Text:** <https://www.congress.gov/bill/112th-congress/house-bill/2691>

### Sponsor

**Name:** Rep. Payne, Donald M. [D-NJ-10]

**Party:** Democratic • **State:** NJ • **Chamber:** House

### Cosponsors

*No cosponsors are listed for this bill.*

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 8, 2011

### Subjects & Policy Tags

**Policy Area:**

Education

### Related Bills

*No related bills are listed.*

Keeping Parents and Communities Engaged Act or Keeping PACE Act - Amends the Elementary and Secondary Education Act of 1965 to require the Secretary of Education to award grants to states for competitive subgrants to local educational agencies (LEAs) that receive school improvement funds under part A of title I of the Act to enable such LEAs to assist public elementary and secondary schools to hire and maintain Parent and Community Outreach Coordinators responsible for improving family and community involvement in such schools.

Gives subgrant priority to LEAs targeting schools with the highest proportions of needy students or students failing to meet state academic performance standards. Requires each assisted school to appoint a committee of school officials, parents, and community members to screen Coordinator applicants and evaluate Coordinator performance.

Directs state grantees to award competitive subgrants to partnerships between community-based organizations and public schools to connect integrated services and comprehensive supports to students and families to enhance student performance. Gives priority to applicants targeting schools with the highest proportions of needy students or students failing to meet state academic performance standards.

Requires state grantees to award competitive matching subgrants to consortia composed of a school, LEA, mayor, and at least one other community partner to redesign schools as centers of communities that encourage family and community participation in students' education and provide community education.

Authorizes the Secretary to contract with a nonprofit organization experienced in providing integrated student supports to: (1) provide technical assistance and training to this Act's grantees and subgrantees; and (2) establish a national information clearinghouse on effective parent, family, and community engagement practices and programs.

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### **Actions Timeline**

- **Sep 8, 2011:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jul 28, 2011:** Introduced in House
- **Jul 28, 2011:** Referred to the House Committee on Education and the Workforce.