

HR 2536

21st Century Readiness Act

Congress: 112 (2011–2013, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 14, 2011

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Sep 8, 2011)

Official Text: <https://www.congress.gov/bill/112th-congress/house-bill/2536>

Sponsor

Name: Rep. Petri, Thomas E. [R-WI-6]

Party: Republican • **State:** WI • **Chamber:** House

Cosponsors (25 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Loebsack, David [D-IA-2]	D · IA		Jul 14, 2011
Rep. Michaud, Michael H. [D-ME-2]	D · ME		Oct 26, 2011
Rep. Moore, Gwen [D-WI-4]	D · WI		Oct 26, 2011
Rep. Hanna, Richard L. [R-NY-24]	R · NY		Nov 2, 2011
Rep. Johnson, Timothy V. [R-IL-15]	R · IL		Nov 3, 2011
Rep. Jackson, Jesse L., Jr. [D-IL-2]	D · IL		Nov 14, 2011
Rep. Carson, Andre [D-IN-7]	D · IN		Dec 6, 2011
Rep. Castor, Kathy [D-FL-11]	D · FL		Dec 6, 2011
Rep. Hirono, Mazie K. [D-HI-2]	D · HI		Dec 8, 2011
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Dec 14, 2011
Rep. Connolly, Gerald E. [D-VA-11]	D · VA		Dec 14, 2011
Rep. Engel, Eliot L. [D-NY-17]	D · NY		Dec 14, 2011
Rep. Gerlach, Jim [R-PA-6]	R · PA		Dec 15, 2011
Rep. Thompson, Glenn [R-PA-5]	R · PA		Dec 15, 2011
Rep. Kucinich, Dennis J. [D-OH-10]	D · OH		Dec 20, 2011
Rep. Reichert, David G. [R-WA-8]	R · WA		Dec 20, 2011
Rep. Schock, Aaron [R-IL-18]	R · IL		Dec 20, 2011
Rep. Chu, Judy [D-CA-32]	D · CA		Jan 18, 2012
Rep. Grimm, Michael G. [R-NY-13]	R · NY		Jan 18, 2012
Rep. Lance, Leonard [R-NJ-7]	R · NJ		Jan 18, 2012
Rep. McDermott, Jim [D-WA-7]	D · WA		Jan 18, 2012
Rep. Meehan, Patrick [R-PA-7]	R · PA		Jan 18, 2012
Rep. Platts, Todd Russell [R-PA-19]	R · PA		Jan 18, 2012
Rep. Price, David E. [D-NC-4]	D · NC		Jan 25, 2012
Rep. Baldwin, Tammy [D-WI-2]	D · WI		Sep 12, 2012

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 8, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
112 S 1175	Identical bill	Jun 9, 2011: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

21st Century Readiness Act - Amends the Elementary and Secondary Education Act of 1965 (ESEA) to support 21st century readiness initiatives that fuse core academic subject knowledge and higher-order thinking skills (such as critical thinking and problem solving, communication, collaboration, creativity, and innovation) to ensure that students are prepared for postsecondary education and careers, upon graduation from secondary school.

Amends title I (Improving the Academic Achievement of the Disadvantaged) of the ESEA to require the Secretary of Education, as part of the national assessment of title I programs, to examine the extent to which such initiatives improve student readiness for postsecondary education and careers.

Includes 21st century readiness initiatives in comprehensive school reform programs and school dropout prevention and reentry programs under title I.

Amends title II (Preparing, Training, and Recruiting High Quality Teachers and Principals) of the ESEA to require high-quality professional development programs to incorporate an aligned system of teaching and learning that includes 21st century skills (such as critical thinking and problem solving, communication, collaboration, creativity, and innovation), standards, curriculum, instruction, and assessments.

Requires LEAs to use title II subgrants to enable educators to deliver instruction on higher-order thinking skills and use the latest available technology in doing so.

Amends title IV (21st Century Schools) of the ESEA to include 21st century readiness initiatives in 21st Century Community Learning Center activities. (21st Century Community Learning Centers provide students with before and after school programs to improve their academic performance.)

Amends title VI (Flexibility and Accountability) of the ESEA to allow assessment grants to be used by states to develop or improve assessments that use technology to measure core academic subject knowledge and higher-order thinking skills to ensure that students can apply a range of skill competencies alongside core academic subject knowledge, and do so in real-world contexts.

Actions Timeline

- **Sep 8, 2011:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jul 14, 2011:** Introduced in House
- **Jul 14, 2011:** Sponsor introductory remarks on measure. (CR E1322)
- **Jul 14, 2011:** Referred to the House Committee on Education and the Workforce.