

S 1716

Assuring Successful Students through Effective Teaching Act of 2011

Congress: 112 (2011–2013, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Oct 17, 2011

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Oct 17, 2011)

Official Text: <https://www.congress.gov/bill/112th-congress/senate-bill/1716>

Sponsor

Name: Sen. Sanders, Bernard [I-VT]

Party: Independent • **State:** VT • **Chamber:** Senate

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Oct 17, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Assuring Successful Students through Effective Teaching Act of 2011 - Amends the school improvement program under part A of title I of the Elementary and Secondary Education Act of 1965 to define "highly qualified teachers" as those that have: (1) completed a state-approved traditional or alternative teacher preparation program, where available; or (2) passed a rigorous state-approved teacher performance assessment and obtained full state certification.

Defines "effective teachers" as highly qualified teachers that demonstrate certain qualities and have done so for at least three years, as measured by a comprehensive teacher evaluation and support system developed by the relevant local educational agency (LEA).

Requires LEAs to ensure that poor, minority, disabled, and limited English proficient students are taught by highly qualified and effective teachers at similar rates and ratios as other students.

Requires states to provide additional supports to LEAs that fall short of that goal to assist them in making continuous progress towards it. Includes among those supports: (1) stronger teacher recruitment efforts, (2) efforts to improve teacher retention, and (3) ongoing teacher training.

Requires LEAs to ensure that: (1) all their teachers are highly qualified no later than three years after this Act's enactment, (2) that none of their public schools has a disproportionate percentage of teachers neither highly qualified nor effective, and (3) teachers who are not highly qualified are closely mentored and overseen by an effective mentor teacher who is certified and effective in the mentored teacher's subject area.

Actions Timeline

- **Oct 17, 2011:** Introduced in Senate
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